HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

An Autonomous Institution Affiliated to Madurai Kamaraj University Re-Accredited with 'A++' Grade by NAAC



EXTERNAL ACADEMIC AUDIT REPORT

2023-24

25th JUNE, 2024

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We, the External Academic Auditors, are very much pleased to make the following observations.

Qualitative initiatives of IQAC

- The University Grants Commission (UGC) has extended the Autonomous Status of the Institution for a period of 10 Years, until 2034
- The Department of School Education, Tamil Nadu felicitated our College Founder's Family with பெற்றோர்களைக் கொண்டாடுவோம் விருது for donating the land worth Rs.15 crores to build the Government Model Higher Secondary School, Uthamapalayam
- The College received Environment Sustainability Award from the Theni District Collector during the Independence Day Celebrations 2023.
- "Ayya K. Nammalvar Award" was bestowed upon the Institution by Nansei Arakkattalai for Green Initiatives and Environment Conservation.
- Planted nearly 300 saplings in association with the Forest Department to promote Green Campus
- The Departments of Zoology and History have been upgraded as Research Centres
- A software to be used for the Book Depot (BDMS) of the college has been developed indigenously by the students of the Department of Information Technology
- Promoted revenue generation activities through collaboration with private firms
- Renovated the Staff Room for Men

Functions of COE Office

'FLAIR', software developed by a company called 'CLAIR VOYANT' is being used by the office of the Controller of Examinations for academic purpose, class-wise strength, address for communication, attendance percentage calculation, payment of examination fees, preparation of examination time table, entry of internal and external marks and retrieving the examination results in the required formats such as pass percentage, result analysis, part wise result analysis, consolidated mark statements, results of the students up to a particular semester and the department copy of examinations result. The staff can access their portal by using a unique username and password for entering the data. The accounts management

in the software facilitates fee collection and related reports. The results of the semester examinations are published online within 10 days from the last date of the examination.

Status of Curriculum Design and Development

- The 13th Academic Council Meeting approved the Implementation of the TANSCHE Syllabi for Third and Fourth Semesters for both UG and PG.
- Mandatory Internship/ Industrial Activity Course has been introduced for Final Year PG.
- Extension Activity has been introduced for Final Year PG.
- Educational Tours were organized by various departments for the knowledge enrichment and experimental learning of the students.
- The students of Zoology, Computer Science, and B.Com CA took part in Internship programmes.

Status of Teaching and Learning

- Classrooms, Seminar Halls and Smart Classrooms had been equipped with LCD Projectors.
- The entire campus had been networked with above 50 Mbps Wi-fi connectivity speed.
- To promote Blended learning, ICT tools such as LED Projectors, Laptops, LMS, DELNET, E-Library, and Google Apps like Google Meet for online classes, Google Classroom, and Google Forms for Continuous Internal Assessment Examinations were used.
- 3 Computer Labs, an English Language Lab and a Common Lab with Internet connectivity, and a fully Automated Library had been functioning effectively.
- Media Centre had been functioning to create and develop E- contents.
- The E- contents prepared by the Teaching staff were published on the college website.
- SWAYAM and MOOCs online courses had been completed by Teaching staff.
- Students were encouraged to enroll themselves in online courses.
- The institution collected feedback from stakeholders such as Students, Faculty, Parents, and Alumni. The received feedback from the stakeholders enabled to design the curriculum effectively.

- A faculty member from the Department of Tamil had qualified UGC NTA NET and faculty members had completed SWAYAM/NPTEL courses during this academic year.
- Faculty members attended Refresher Courses and completed Short Term Courses in various universities.

Status of Research and Innovations

- Seed money has been provided to the students of the Department of Information Technology for developing the software (BDMS)
- Ten faculty members were awarded Ph. Ds during this academic year.
- Three faculty members have submitted their Ph.D. dissertations, and Six faculty members have registered for Ph.D. programs in the current academic year.
- Faculty members have authored and edited 25 books with ISBN
- Received 14 awards and designed 2 patents
- A total of 61 articles were published in Web of Science, SCOPUS, UGC CARE listed,
 Refereed journals
- Ten Faculty members have undergone Refresher courses
- Five Faculty members have completed Short Term Courses and Fifteen have completed SWAYAM courses.

Status of Infrastructure of the College

- The college provides modern technologies and amenities for the benefit of the Staff and students to enhance their teaching and learning efficiency.
- Ramps were built at the entrance of all buildings.
- The dining hall for men students had been renovated.
- Toilets for the differently abled were constructed.
- The college canteen was renovated.
- A small has Bio-Gas Plant has been developed by the Department of Biochemistry.
- Fire extinguishers were installed in proper places in all the buildings.
- Banisters are provided in all the staircases for the safety of differently abled students.
- The Campus is Green, Eco-friendly, Tabacco free and Plastic Free.
- A digital display board was installed in the college.
- E-Service Centre, a student self-service facility, was established.
- The main building's ground floor had been fully furnished.

- A new CIAE and Deans office had been arranged in the Main Building of the college.
- The Personal Counsellor's Office and IGNOU Office had been renovated.
- The existing computers in the Founder's Memorial Auditorium and Smart Classroom had been upgraded.

Status of Student's Support and Progression

- Individual mentors had been assigned for each class.
- The mentors monitor the student's academic progress periodically.
- The slow learners were given special attention through remedial coaching classes.
- Student Induction Programme (SIP) was conducted for the freshers and given
 orientation in their department and informed about the Mission and Vision, Code
 of Conduct, Student- Support Services, and Part V activities of the college.
- Funds through Baithulmal and the Students Welfare Fund were provided to the financially weaker students.
- The student council had been functioning in the institution providing powerful leadership skills and learning opportunities to the students.

Status of Library

- The college has an Integrated Library Management system which is extensively
 used to keep track of the inventory of books, footfalls, purchases, and
 subject/author-wise availability.
- Issuance and receipt of the books are done through barcode readers.
- DELNET, N-LIST, and INFLIBNET facilities had been provided in the Library.
- The College General Library has a total number of 56,233 books
- A total of 53 Journals and 42 Magazines were subscribed
- Faculty and students were given remote access to E-resources of the Library.

General suggestions of the External Peer Team for further development

- Staff members shall be encouraged to apply for Major/ Minor projects sponsored by the UGC/ other agencies.
- The number of MoUs with International Institutions shall be increased.

- Staff members shall publish more number of articles/ research papers in UGC CARE/Peer- reviewed/SCOPUS/Web of Science journals.
- Faculties may be encouraged to become members of various Professional/Academic bodies.
- · Allocation of more seed money shall be provided to facilitate research and administrative activities.
- Staff members shall be motivated to undergo online courses available in SWAYAM and MOOCS.
- Value added and skill development programmes shall be increased.

We, the External Acedmic Auditors, thank the Management, the Principal and the IQAC of the College for giving us the opportunity to assess the Academic Performance of the College. We are also grateful to all the staff members both Teaching and Non-Teaching for their kind cooperation.

EXTERNAL ACADEMIC AUDITORS

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