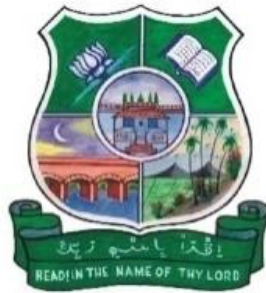


# **HAJEE KARUTHA ROWTHER HOWDIA COLLEGE**

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

Re-Accredited with A++ Grade by NAAC (3<sup>rd</sup> Cycle)

Uthamapalayam - 625 533.



**DEPARTMENT OF ARABIC**  
**BACHELOR OF ARTS – ARABIC**  
**SYLLABUS**  
**Choice Based Credit System – CBCS**  
**(As per TANSICHE)**  
With  
**Outcome Based Education (OBE)**  
(Academic Year 2023 -2024 onwards)

# **HAJEE KARUTHA ROWTHER HOWDIA COLLEGE**

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

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Uthamapalayam - 625 533.

## **College Vision and Mission**

### **Vision**

Our vision is to provide the best type of higher education to all, especially to students hailing from minority Muslim community, rural agricultural families and other deprived, under privileged sections of the society, inculcating the sense of social responsibility in them. Our college is committed to produce talented, duty-bound citizens to take up the challenges of the changing times.

### **Mission**

Our mission is to impart and inculcate social values, spirit of service and religious tolerance as envisioned by our beloved Founder President Hajee Karutha Rowther.

The Vision beckons ..... the Mission continues forever.

# **HAJEE KARUTHA ROWTHER HOWDIA COLLEGE**

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

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Uthamapalayam - 625 533.

## **Department Vision and Mission**

### **Vision**

The Department of Arabic envisions to emerge as a center that promotes a wide range of knowledge in its various aspects to serve humanity and to promote its advancement.

### **Mission**

To produce high quality intellectuals and scholars by integrating the qualities of Faith (Iman), Knowledge (Ilm) and Good Character (Ahlaq) to serve as agents of comprehensive and balanced progress as well as sustainable development in India and in the Muslim world.

<b>U.G. AND FIVE YEAR INTEGRATED P.G. DEGREE PROGRAMS</b>	
<b>SYLLABUS FOR FOUNDATION COURSE: B.A. ARABIC</b>	
<b>Programme:</b>	<b>U.G. AND FIVE YEAR INTEGRATED P.G. DEGREE PROGRAMS</b> <b>B.A. ARABIC</b>
<b>Duration:</b>	<b>6 Semesters</b>
<b>On successful completion of this program, the graduates are expected to achieve the following:</b>	
<b>Programme Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Knowledge of Arabic grammar and its application will enable content development along with analysis and criticism of Arabic text.</li> <li>2. Communication skills in Arabic and English provide immense career and business opportunities.</li> <li>3. Arabic based computer skills would help in Arabic data entry and back end operations for banks and software companies.</li> <li>4. Translation skills help in translation assignments, both oral and written. While Medical tourism and B.P.Os provide ample opportunities for Oral translation, numerous books that need to be translated await translators with writing skills in Arabic and one other language.</li> <li>5. Ethics shall be respected and Values shall be held high based on deep insights into history and culture</li> </ol>
<b>Programme Specific Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Have advanced knowledge of Arabic language and have the ability to communicate information, ideas and arguments cogently and coherently, both orally and in writing with regard for the target audience.</li> <li>2. Have substantial knowledge of Arabic literature and culture and will demonstrate a detailed knowledge and effective understanding of the structures, registers and varieties of Arabic.</li> <li>3. Know key methods and concepts of linguistic and literary analysis and apply effectively and appropriately Arabic language skills in a professional context</li> <li>4. Have intercultural awareness and understanding and will communicate in Arabic, appropriately and with a good degree of grammatical accuracy with native and other competent speakers.</li> <li>5. Have working knowledge of the Second language and will use it effectively both as a means of communication and as an aid to learning.</li> </ol>

## **Programme Scheme**

### **Eligibility**

A candidate, who has passed in Higher Secondary Examination with any Academic stream or Vocational stream under Higher Secondary Board of Examination, Tamil Nadu as per the norms set by the Government of Tamil Nadu or an Examination accepted as equivalent thereto by the Academic Council, is eligible for the **Bachelor of Arts - Arabic Degree**.

### **For Programme Completion**

A Candidate shall complete:

- Part I - Language papers – Tamil/Arabic in semesters I, II, III and IV respectively
- Part II - Language papers - English in semesters I, II, III, IV respectively
- Part III - Core papers in semesters I, II, III, IV, V and VI respectively
- Part III - Elective papers (Discipline / Generic) in semesters I, II, III, IV, V and VI respectively
- Part IV – Skill Enhancement Course (NME) papers in semesters I and II respectively
- Part IV - Skill Enhancement Course papers in semesters I, II, III, and IV respectively
- Part IV - Skill Enhancement Course (Foundation Course) paper in semester I respectively
- Part IV - Skill Enhancement Course (Professional Competency Skill) in semester VI respectively
- Part IV - Value Education paper in semester V respectively
- Part IV - Environmental Studies paper in semesters III and IV respectively
- Part IV – Summer Internship/Industrial Training paper in semester V respectively
- Part V - Extension activity in semester VI respectively

### **Scheme of Examinations under Choice Based Credit System**

Term End Examinations (TEE)	- 75 Marks
Continuous Internal Assessment Examinations (CIAE)	- 25 Marks
Total	- 100 Marks

### **Pattern of Continuous Internal Assessment Examinations (CIAE)**

Average of Two Internal Tests (each 20 marks)	- 20 Marks
Assignment	- 05 Marks
Total	- 25 Marks

### **Pattern of Term End Examinations**

**(Max. Marks: 75 / Time: 3 Hours)**

### **External Examinations Question Paper Pattern for Part I & III and Part IV (Non- Major Elective & Skill based Subject)**

Section – A (10 X 1 = 10 Marks)

Answer ALL questions.

- Questions 1 - 10
- Two questions from each unit
- Multiple choice questions and each question carries Four choices

Section – B (5 X 7 = 35 Marks)

Answer ALL questions choosing either A or B.

- Questions 11 - 15
- Two questions from each unit (either.... or.... type)
- Descriptive Type

Section – C (3 X 10 = 30 Marks)

Answer any THREE out of five questions.

- Questions 16 - 20
- One question from each unit
- Descriptive Type

## **External Examinations Question Paper Pattern for Part IV (Environmental Studies and Value Education)**

Section – A: (5 X 6 = 30 Marks)

Answer ALL questions choosing either A or B.

- Questions 1 - 5
- Two questions from each unit (either.... or.... type)
- Descriptive Type

Section – B (3 X 15 = 45 Marks)

Answer any THREE out of five questions.

- Questions 6 – 10
- One question from each unit
- Descriptive Type

### **Part V (Extension Activities)**

- Internal Evaluation

### **Passing Marks**

Minimum 27 for External Exam

Eligibility for the degree – passing minimum is **40%**

### **Practical Examination**

Internal – 40 marks

External – 60 marks

Total – 100 marks

Passing minimum is **40%**

## Semester - I

Part	Course Code	Title of the Course	Hours	CIAE	TEE	Max Marks	Credits
Part I	23UTALL11	பொதுத்தமிழ் - 1 தமிழ் இலக்கிய வரலாறு -1	6	25	75	100	3
	23UARLL11	Paper I : Prose					
	23UMMLL11	Prose, Composition and Translation					
Part II	23UENLL11	General English - I	6	25	75	100	3
Part III	23UARCC11	Grammar I	5	25	75	100	5
	23UARCC12	Prose I	5	25	75	100	5
	23UARGE11	History of Prophets I	4	25	75	100	3
Part IV	23UARSE11	Foundation Course in Arabic I	2	25	75	100	2
	23UARFN11	Arabic Phonetics - I	2	25	75	100	2
<b>TOTAL</b>			<b>30</b>				<b>23</b>

## Semester - II

Part	Course Code	Title of the Course	Hours	CIAE	TEE	Max Marks	Credits
Part I	23UTALL21	பொதுத்தமிழ் - 2 தமிழ் இலக்கிய வரலாறு -2	6	25	75	100	3
	23UARLL21	Paper II : Grammar					
	23UMMLL21	Office Communication Malayalam					
Part II	23UENLL21	General English- II	6	25	75	100	3
Part III	23UARCC21	Grammar II	5	25	75	100	5
	23UARCC22	Prose II	5	25	75	100	5
	23UARGE21	History of Prophets II	4	25	75	100	3
Part IV	23UARSE21	Foundation Course in Arabic II	2	25	75	100	2
	23UARSE22	Arabic Phonetics - II	2	25	75	100	2
<b>TOTAL</b>			<b>30</b>				<b>23</b>

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARCC11	Grammar - I	Core I	5	5	25	75	100

Learning Objectives		
L1	Impart the basic types of words, particles and compounds to the students.	
L2	Make the students understand the gender, singular, dual and plural in Arabic.	
L3	Aid the students to comprehend the genitive of possession and broken plural.	
L4	Practice the cases of nouns and indicative pronouns.	
L5	Develop the students to assess the interrogative pronouns and imperfect verbs.	
UNIT	Contents	No. of Hours
I	Al Jumlathul Mufeeda- Aj zaul Jumla- Thakseemul Fihl Bi I'htibari zamanihi- Al-fihl Al madi- Al-fihl Al mudariu- Fihl Al amr	15
II	Al Faa'il- Al Maf'ool Bihi- Al Mavazanathu Baina Al Faa'il val Maf'ool Bihi- AlMubtadha val Khabar	15
III	Al Jumlathul Mufeeda- Al Jumlathul Ismiyah- Nasabul Fi'hl Al Mudariu- JazamulFi'hlul Mudariu	15
IV	Raf'ul Fih'lul Mudariu - kaana va Akhavathuha- Inna va Akhavathuha	15
V	Jarrul Ism- An na'hth	15
<b>Total</b>		<b>75</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Acquire the basic types of words, particles and compounds.	K1,K2,K3,K4
2	Indicate the gender, singular and plural in Arabic.	K1,K2,K3,K4,K5,K6
3	Describe the genitive of possession and broken plural.	K1,K2,K3,K4,K5,K6
4	Evaluate the cases of nouns and indicative pronouns.	K1,K2,K3,K4,K5,K6
5	Appraise the interrogative pronouns and imperfect verbs.	K1,K2,K3,K4,K5
Textbooks		
1	An- Nahw Al Wadih Al - Ibthidaiyya - Part-I By : Musthafa Ameen And Ali Al Jarim	

### Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	3	3	2
CO 2	3	3	3	3	2
CO 3	3	3	3	3	1
CO 4	3	3	2	3	1
CO 5	3	3	2	3	1

**Strong-3      Medium-2      Low-1**



Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARCC12	Prose - I	Core II	5	5	25	75	100

Learning Objectives		
L1	Recall Arabic words and phrases	
L2	Infer how words and phrases are used to form sentences	
L3	Explain simple Grammar rules	
L4	Identify grammar rules in construction of sentences	
L5	Construct Simple sentences on one's own	
UNIT	Contents	No. of Hours
I	Lessons from 1 to 4	15
II	Lessons from 5 to 8	15
III	Lessons from 9 to 12	15
IV	Lessons from 13 to 16	15
V	Lessons from 17 to 20	15
<b>Total</b>		<b>75</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Describe about Arabic literary genres prose	K1,K2,K3,K4
2	Express different styles of Arabic Prose	K1,K2,K3,K4,K5,K6
3	Discuss the knowledge of literary styles of contemporary authors	K1,K2,K3,K4,K5,K6
4	Apply the grammar rules to explain constructions in Prose passages	K1,K2,K3,K4,K5,K6
5	Construction of Prose structures on one's own	K1,K2,K3,K4,K5
Textbooks		
1	Al Qiraathul Wadiha – Part- II (Lessons 1 to 20) By : Dr. Moulana Waheedu Zaman Keeranavi	

### Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	1	3	1
CO 2	3	3	1	3	3
CO 3	3	3	1	3	3
CO 4	3	3	1	3	2
CO 5	3	3	1	3	1

**Strong-3      Medium-2      Low-1**

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARGE11	History of Prophets - I	Elective I	3	4	25	75	100

Learning Objectives		
L1	Teach the life and history of Prophet Ibrahim (Pbuh).	
L2	Impart the history and the source of Zam Zam water.	
L3	Make the students to discuss about the special characters of Yusuf (Pbuh).	
L4	Summarize the incidents held between Yakoob (Pbuh) and his sons.	
L5	Provide the life and history of Prophet Yusuf (Pbuh).	
UNIT	Contents	No. of Hours
I	(Page No: From 10 to 21) Min : Mann Kasara Al Asnaam? Ila : Dha'vathu Al waladi	12
II	(Page No: From 22 To 32) Min : Bi'hru Zamzam Ila : wafdu ila ya'qub	12
III	(Page No: From 32 to 43) Min: Ilal Ghabathi Ila : Tha'hweel Ar Ru'hya	12
IV	(Page No: From 44 to 55) Min : Ru'hya Al Malik Ila : Baina ya'qub wa Abnaaeahi	12
V	(Page No: From 56 to 67) Min : Binyameen Indha yusuf Ila :Husnul Aaqibath	12
<b>Total</b>		<b>60</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Summarize the life and history of Prophet Ibrahim (Pbuh).	K1,K2,K3,K4
2	Discuss the history and the source of Zam Zam water.	K1,K2,K3,K4,K5,K6
3	Interpret the special characters of Yusuf (Pbuh).	K1,K2,K3,K4,K5,K6
4	Assess the incidents held between Yakoob (Pbuh) and his sons.	K1,K2,K3,K4,K5,K6
5	Review the life and history of Prophet Yusuf (Pbuh)	K1,K2,K3,K4,K5
Textbooks		
1	Qasasun Nabiyyeen Lil Athfaal- Al juz'ul Awwal By:Abul Hasan Ali An Nadwi	

### Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	2	1	1	1	3
CO 2	2	1	1	1	3
CO 3	2	1	1	1	3
CO 4	2	1	1	1	3
CO 5	2	1	1	1	3

Strong-3      Medium-2      Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARFN11	Arabic Phonetics - I	FC	2	2	25	75	100

Learning Objectives		
L1	To avoid major and minor mistakes in reading the Quran.	
L2	To learn about the science of recitation of Quran in-depth.	
L3	To be able to confidently read the Quran.	
L4	To have in-depth knowledge of Tajweed rules.	
L5	To know the practical application of Tajweed rules.	
UNIT	Contents	No. of Hours
I	Eminent Imams of Qiraa'ah – Chat Showing the Source of Tajweed Virtues of Learning-Reading the Holy Quran	6
II	Tajweedul Quran – The Lahn - Isti'aadha and Basmala	6
III	Harakah (Vowel) and Muthharrik – Articulation of Letters	6
IV	Noon Sakin and Tanween – Kinds of Idghaam – Rules of Meem Sakeen	6
V	Qalqala – Rules of Alif Laam – Rules of Pronouncing the word Allah.	6
<b>Total</b>		<b>30</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Practice the proper pronunciation of Arabic Alphabets.	K1,K2,K3,K4
2	Practice and revise the articulation points.	K1,K2,K3,K4,K5,K6
3	Understanding and implementing the basic rules of the recitation.	K1,K2,K3,K4,K5,K6
4	Gain fluency and accuracy in the recitation of the Quran.	K1,K2,K3,K4,K5,K6
5	Familiarise with the different modes of recitation of the Quran.	K1,K2,K3,K4,K5
Textbooks		
1	How to Recite Quran (Introduction and Lessons 1 to 11) By Moulana Quari Syed Muhammed Ibrahim Baquavi.	

### Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	3	2	1
CO 2	3	3	3	2	1
CO 3	3	3	3	2	1
CO 4	3	3	3	2	1
CO 5	3	3	3	2	1

**Strong-3    Medium-2    Low-1**

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARCC21	Grammar - II	Core-III	5	5	25	75	100

Learning Objectives		
L1	Teach the students the differences between transitive and intransitive verbs.	
L2	Impart the knowledge of conjugation of Imperfect tense verbs.	
L3	Make the students to identify the different forms of the imperfect tenses.	
L4	Enable the students to evaluate the rules of derived nouns and adjective nouns.	
L5	Train the students to assess the categories other than the triliteral verbs.	
UNIT	Contents	No. of Hours
I	Lessons from 1 to 4 (Page No: 3 to 13) Min : Thakseemul Fih'lu Ila Saheehil Aakhar wa Mu'thalul AakharIla : Anwaul I'hrab	15
II	Lessons from 5 to 8 (Page No: 18 to 34) Min : A'hwalu Binaee Al Fihlul Madi Ila :I'hrabul Mahalli	15
III	Lessons from 9 to 12 (Page No: 37 to 49) Min : Al Fihlul Mudariu Al Mu'thalul Akhir wa Ahaval I'hrabihiIla : Nasabul Mudariu bi Annal Mudmiratha	15
IV	Lessons from 13 to 16 (Page No: 52 to 74) Min: Ba'da Aw Ila : Thakseemul Ismi ila Mufrad wa Muthanna wa Jam'u	15
V	Lessons from 17 to 20 (Page 77- 91) Min : Thakseemul Jam'u Ila : I'hrab Jam'ul muannath As Salim	15
<b>Total</b>		<b>75</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Distinguish between transitive and intransitive verbs.	K1,K2,K3,K4
2	Interpret the conjugation of Imperfect tense verbs.	K1,K2,K3,K4,K5,K6
3	Dissect the different forms of the imperfect tenses.	K1,K2,K3,K4,K5,K6
4	Appraise the rules of derived nouns and adjective nouns.	K1,K2,K3,K4,K5,K6
5	Evaluate the categories other than the triliteral verbs.	K1,K2,K3,K4,K5
Textbooks		
1	An- Nahw Al Wadih Al - Ibthidaiyya Part-II (First Half only) By : Musthafa Ameen and Ali Al Jarim	

### Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	3	3	1
CO 2	3	3	3	3	2
CO 3	3	3	3	3	1
CO 4	3	3	2	3	1
CO 5	3	3	2	3	1

Strong-3      Medium-2      Low-1

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARCC22	Prose - II	Core-IV	5	5	25	75	100

Learning Objectives		
L1	Recall Arabic words and phrases	
L2	Infer how words and phrases are used to form sentences	
L3	Explain simple Grammar rules	
L4	Identify grammar rules in construction of sentences	
L5	Construct Simple sentences on one's own	
UNIT	Contents	No. of Hours
I	Lessons from 21 to 24	15
II	Lessons from 25 to 28	15
III	Lessons from 29 to 32	15
IV	Lessons from 33 to 36	15
V	Lessons from 37 to 40	15
<b>Total</b>		<b>75</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Describe about Arabic literary genres prose	K1,K2,K3,K4
2	Express different styles of Arabic Prose	K1,K2,K3,K4,K5,K6
3	Discuss the knowledge of literary styles of contemporary authors	K1,K2,K3,K4,K5,K6
4	Apply the grammar rules to explain constructions in Prose passages	K1,K2,K3,K4,K5,K6
5	Construction of Prose structures on one's own	K1,K2,K3,K4,K5
Textbooks		
1	Al Qiraathul Wadiha - Part- II (Lessons 21 to 40) By : Dr. Moulana Waheedu Zaman Keeranavi	

### Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	1	3	1
CO 2	3	3	1	3	3
CO 3	3	3	1	3	3
CO 4	3	3	1	3	2
CO 5	3	3	1	3	1

**Strong-3    Medium-2    Low-1**

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARGE21	History of Prophets - II	Elective II	3	4	25	75	100

Learning Objectives		
L1	Impart the creation of Adam (Pbuh) and its purpose.	
L2	Make the students to discuss the story of Nooh (Pbuh).	
L3	Enable the students to understand the causes for the flood during Nooh (Pbuh).	
L4	Summarize the transgression of nation of Aad.	
L5	Provide the history of Saalih (Pbuh) and his nation.	
UNIT	Contents	No. of Hours
I	Lessons from 1 to 9 (Page No : 9 to 17) Min Al Qissathu Al oola- safeenathu Nuh- 1) ba'da Aadam Ila Al Rasul	12
II	Lessons from 10 to 18 Pages 17 to 29. Min: Bashar Ummu Malik Ila :Al Safeenathi	12
III	Lesson from 19 to 22 – Pages 29 to 33. Min Al Thufaan Ila ba'da Al thufaan Lessons from 1 to 5 (Page No: 34 to 39) Al Qissathu Al saniyathu: Al Aasifah- Min Ba'da Nuh Ila Hud Al Rasul	12
IV	Lessons from 6 to 11 (Page No: 39 to 48) Al Qissathu Al saniyathu:- Min Da'wathu Hud Ila Al Adhab Lessons from 1 to 3 (Page No: 49 to 53)	12
V	Lessons from 4 to 13 (Page No: 53 to 67) Al Qissathu Salisathu:-Min Salih Alihi Al Salam Ila Al Adhab	12
<b>Total</b>		<b>60</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Explain the creation of Adam (Pbuh) and its purpose.	K1,K2,K3,K4
2	Discuss the story of Nooh (Pbuh).	K1,K2,K3,K4,K5,K6
3	Examine the causes for the flood during Nooh (Pbuh).	K1,K2,K3,K4,K5,K6
4	Interpret the transgression of nation of Aad.	K1,K2,K3,K4,K5,K6
5	Summarize the history of Saalih (Pbuh) and his nation.	K1,K2,K3,K4,K5
Textbooks		
1	Qasasun Nabiyeen Lil Athfaal (Part II) By : Abul Hasan Ali Al-Hasani An Nadwi	

### Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	2	1	1	1	3
CO 2	2	1	1	1	3
CO 3	2	1	1	1	3
CO 4	2	1	1	1	3
CO 5	2	1	1	1	3

**Strong-3**

**Medium-2**

**Low-1**

Course Code	Course Title	Category	Credits	Hours	Marks		
					CIAE	TEE	Total
23UARSE22	Arabic Phonetics - II	SEC III	2	2	25	75	100

Learning Objectives		
L1	To avoid major and minor mistakes in reading the Quran.	
L2	To learn about the science of recitation of Quran in-depth.	
L3	To be able to confidently read the Quran.	
L4	To have in-depth knowledge of Tajweed rules.	
L5	To know the practical application of Tajweed rules.	
UNIT	Contents	No. of Hours
I	Tafkheem and Tarqeeq- Rules relating to the Letter Raa	6
II	Rules of Madd – Rules of Waqf	6
III	Attributes of Letters – Qata (Discontinuation) Saktah, Ha-alkinnayah	6
IV	Miscellaneous Imaalah – Sujood at Tilawah	6
V	Analysis- Rules of Noon al - Qutni	6
<b>Total</b>		<b>30</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Practice the proper pronunciation of Arabic Alphabets.	K1,K2,K3,K4
2	Practice and revise the articulation points.	K1,K2,K3,K4,K5,K6
3	Understanding and implementing the basic rules of the recitation.	K1,K2,K3,K4,K5,K6
4	Gain fluency and accuracy in the recitation of the Quran.	K1,K2,K3,K4,K5,K6
5	Familiarise with the different modes of recitation of the Quran.	K1,K2,K3,K4,K5
Textbooks		
1	How to Recite Quran (Introduction and Lessons 12 to 20) By Moulana Quari Syed Muhammed Ibrahim Baquavi.	

### Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	3	2	1
CO 2	3	3	3	2	1
CO 3	3	3	3	2	1
CO 4	3	3	3	2	1
CO 5	3	3	3	2	1

**Strong-3    Medium-2    Low-1**



Course Code	Course Title	Category	Credits	Inst. Hours	Marks		
					CIAE	External	Total
23UARSE11	Foundation Course in Arabic I	NME	2	2	25	75	100

Learning Objectives		
L1	Impart the basic elements of Arabic and its structure to the students.	
L2	Teach the changing shapes of Alphabets.	
L3	Make the students understand definite articles and numerals in Arabic.	
L4	Practice the parts of speech.	
L5	Explain the nouns and gender in Arabic.	
UNIT	Contents	No. of Hours
I	Lesson No : 1 (Page No :1 to 4)The Alphabets	6
II	Lesson No : 2 (Page No : 5 to 10) Vowels - Diphthong - Nunation - Doubled Consonant	6
III	Lesson No : 3 (Page No: 11 to 16) Changing Shapes of the Alphabet	6
IV	Lesson No : 4 and 5 (Page No: 17 to 26) Definite Article - Weak Letters - Numerals - Parts of Speech - The Classroom	6
V	Lesson No : 6 and 7 (Page No: 27 to 35) Adjective and Noun Qualified - Gender	6
<b>Total</b>		<b>30</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Identify the basic elements of Arabic and its structure	K1,K2,K3,K4
2	Describe the changing shapes of Alphabets	K1,K2,K3,K4,K5,K6
3	Analyze the definite articles and numerals in Arabic	K1,K2,K3,K4,K5,K6
4	Illustrate the Parts of Speech	K1,K2,K3,K4,K5,K6
5	Evaluate the nouns and gender in Arabic	K1,K2,K3,K4,K5
Textbooks		
1	Arabic for Beginners - (First 7 Lessons Only) By Dr. Syed Ali. (Former H.O.D. of Arabic, The New College, Royappettah, Chennai.)	

### Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	2	1			
CO 2	3	3	3	2	1			
CO 3	3	3	3	2	1			
CO 4	3	3	3	2	1			
CO 5	3	3	3	2	1			

**Strong-3      Medium-2      Low-1**

Course Code	Course Title	Category	Credits	Inst. Hours	Marks		
					CIAE	External	Total
23UARSE21	Foundation Course in Arabic II	NME	2	2	25	75	100

Learning Objectives		
L1	To master the Arabic alphabet, including letters, pronunciation, and writing.	
L2	To recognize Arabic words as they are written and spoken.	
L3	To build a strong foundation of language proficiency.	
L4	To develop the basic necessary skills to construct simple sentences in Arabic.	
L5	To support further reading of Arabic language and literature.	
UNIT	Contents	No. of Hours
I	Lesson No: 1 to 2 Al Dars Al Awwal – Al Dars Al Sani	6
II	Lesson No: 3 to 4 Al Dars Al Salis – Al Dars Al Rabizh	6
III	Lesson No: 5 to 6 Al Dars Al Khamis – Al Dars Al Sadis	6
IV	Lesson No: 7 to 8 Al Dars Al Sabizh – Al Dars Al Samin	6
V	Lesson No: 9 to 10 Al Dars Al Thasizh – Al Dars Al Aashir	6
<b>Total</b>		<b>30</b>
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Identify the basic elements of Arabic and its structure	K1,K2,K3,K4
2	Describe the changing shapes of Alphabets	K1,K2,K3,K4,K5,K6
3	Analyze the definite articles and numerals in Arabic	K1,K2,K3,K4,K5,K6
4	Illustrate the Parts of Speech	K1,K2,K3,K4,K5,K6
5	Evaluate the nouns and gender in Arabic	K1,K2,K3,K4,K5
Textbooks		
1	Minhajul Arabiyyah - Part I (First lessons only) By : Prof. Syed Nabi (English Version) By : Dr. Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani	
2		
3		

### Mapping with Programme Outcomes:

CO / PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	2	1			
CO 2	3	3	3	2	1			
CO 3	3	3	3	2	1			
CO 4	3	3	3	2	1			
CO 5	3	3	3	2	1			

**Strong-3**

**Medium-2**

**Low-1**