HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)
Re-Accredited with A++ Grade by NAAC (3rd Cycle) **Uthamapalayam - 625 533.**



DEPARTMENT OF ECONOMICS BACHELOR OF ARTS – ECONOMICS SYLLABUS Choice Based Credit System – CBCS

(As per TANSCHE)

With

Outcome Based Education (OBE)

(Academic Year 2023 -2024 onwards)

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

Re-Accredited with A++ Grade by NAAC (3rd Cycle) **Uthamapalayam - 625 533.**

College Vision and Mission

Vision

Our vision is to provide the best type of higher education to all, especially to students hailing from minority Muslim community, rural agricultural families and other deprived, under privileged sections of the society, inculcating the sense of social responsibility in them. Our college is committed to produce talented, duty-bound citizens to take up the challenges of the changing times.

Mission

Our mission is to impart and inculcate social values, spirit of service and religious tolerance as envisioned by our beloved Founder President Hajee Karutha Rowther.

The Vision beckons the Mission continues forever.

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)
Re-Accredited with A++ Grade by NAAC (3rd Cycle) **Uthamapalayam - 625 533.**

DEPARTMENT VISION AND MISSION

VISION

• Education in Economics for the inclusive and sustainable development of the nation by promoting employable skills.

MISSION

- To provide quality instruction to students to prepare them for successful careers.
- To equip the students to contribute positively to the economic and social well-being of the society.
- *To stimulate the academic environment* to promote excellence in higher education

| | ED CREDIT SYSTEM AND LEARNING OUTCOMES-BASED UM FRAMEWORK BASED B.A. ECONOMICS SYLLABUS |
|---------------------|---|
| Programme: | B.A. Economics |
| Programme | UEC |
| Code: | |
| Duration: | 3 Years(UG) |
| Programme | PO1: Knowledge of Economics: Ability to understand |
| Programme Outcomes: | PO1: Knowledge of Economics: Ability to understand Economic Theories and functioning of Economic Models. To develop an adequate competency in the Economic Theory and Methods. PO2: Analytical Reasoning and Critical Thinking: Critically Analyze and assess the way in which economists examine the real world to understand the current events and evaluate specific proposals. PO3: Logical Reasoning and Quantitative Ability: Ability to understand how to collect and analyse data and use empirical evidence to evaluate the validity of hypothesis, using Quantitative Methodology and conduct data analysis to interpret results. PO4: Communication and Research Skills: Communication and Research related skills. Developing a sense of capability for relevant/appropriate inquiry and asking questions, synthesising and articulating and reporting results and to efficiently communicate thoughts and ideas in a clear and concise manner. PO5: Gender, Environment and Sustainability: Comprehend the Environmental issues and Sustainable Development and strive to achieving economic and social equity for women and be Gender Sensitive. PO6: Employability and Leadership Skills: Become empowered individuals to be employed in various positions in industry, academia and research and have the potential to become Entrepreneurs and take leadership roles in their |
| | chosen occupations and communities. PO7: Social Interaction : Acquire the ability to engage in |
| | relevant conversations and have the ability to understand the views of society that would help initiate policy making. PO8: Digital Literacy and Lifelong Learning: Capability to use ICT tools in a variety of learning situation and use appropriate software for analysis of data - Ability to acquire Knowledge situations and skills for life through self-directed learning and adapt to different learning environments. |

| Programme | PSO1 : To enable students to apply basic microeconomic, |
|------------------|---|
| Specific | macroeconomic and monetary concepts and theories in real |
| Outcomes: | life and decision making. |
| | PSO 2: To sensitize students to various economic issues |
| | related to Development, Growth, International Economics, |
| | Sustainable Development and Environment. |
| | PSO 3 : To familiarize students to the concepts and theories |
| | related to Finance, Investments and Modern Marketing. |
| | PSO 4 : Evaluate various social and economic problems in the |
| | society and develop answer to the problems as global citizens. |
| | PSO 5: Enhance skills of analytical and critical thinking to |
| | analyze effectiveness of economic policies. |

| | PO 1 | P02 | P03 | P04 | P05 | P06 | P07 | P08 |
|-------|------|-----|-----|-----|-----|-----|-----|-----|
| PSO 1 | Y | Y | Y | Y | Y | Y | Y | Y |
| PSO 2 | Y | Y | Y | Y | Y | Y | Y | Y |
| PSO3 | Y | Y | Y | Y | Y | Y | Y | Y |
| PSO 4 | Y | Y | Y | Y | Y | Y | Y | Y |
| PSO 5 | Y | Y | Y | Y | Y | Y | Y | Y |

3 - Strong, 2- Medium, 1- Low

Programme Scheme Eligibility

A Pass in 10+2 examination conducted by Board of Higher Secondary Education, Government of Tamilnadu or equivalent with Commerce & Accountancy.

For Programme Completion A Candidate shall complete:

- Part I Language papers Tamil/Arabic in semesters I, II, III and IV respectively
- Part II Language papers English in semesters I, II, III, IV respectively
- Part III Core papers in semesters I, II, III, IV, V and VI respectively
- Part III Elective papers (Discipline / Generic) in semesters I, II, III, IV, V and VI respectively
- Part IV Skill Enhancement Course (NME) papers in semesters I and II respectively
- Part IV Skill Enhancement Course papers in semesters I, II, III, and IV respectively
- Part IV Skill Enhancement Course (Foundation Course) paper in semester I respectively

- Part IV Skill Enhancement Course (Professional Competency Skill) in semester VI respectively
- Part IV Value Education paper in semester V respectively
- Part IV Environmental Studies paper in semesters III and IV respectively
- Part IV Summer Internship/Industrial Training paper in semester V respectively
- Part V Extension activity in semester VI respectively

Scheme of Examinations under Choice Based Credit System

Term End Examinations (TEE) - 75 Marks

Continuous Internal Assessment Examinations (CIAE)- 25 Marks

Total - 100 Marks

Pattern of Continuous Internal Assessment Examinations (CIAE)

Average of Two Internal Tests (each 20 marks) - 20 Marks

Assignment - 05 Marks

Total - 25 Marks

Pattern of Term End Examinations (Max. Marks: 75 / Time: 3 Hours)

External Examinations Question Paper Pattern for Part I & III and Part IV (Elective & Skill Enhancement Course Subject)

Section - A $(10 \times 1 = 10 \text{ Marks})$ Answer ALL questions.

- Questions 1 10
- Two questions from each UNIT
- Multiple choice questions and each question carries Four choices

Section - B $(5 \times 7 = 35 \text{ Marks})$

Answer ALL questions choosing either A or B.

- Questions 11 15
- Two questions from each UNIT (either.... or.... type)
- Descriptive Type

Section – $C(3 \times 10 = 30 \text{ Marks})$

Answer any THREE out of five questions.

• Questions 16 - 20

- One question from each UNIT
- Descriptive Type

External Examinations Question Paper Pattern for Environmental Studies and Value Education

Section – A: $(5 \times 6 = 30 \text{ Marks})$

Answer ALL questions choosing either A or B.

- Questions 1 5
- Two questions from each UNIT (either.... or.... type)
- Descriptive Type

Section – B $(3 \times 15 = 45 \text{ Marks})$

Answer any THREE out of five questions.

- Questions 6 10
- One question from each UNIT
- Descriptive Type

External Examinations Question Paper for Professional Competency Skill Paper

• MCQ Pattern (1 X 75 = 75 Marks)

Part V (Extension Activities)

• Internal Evaluation

Passing Marks

Minimum 27 for External Exam

Eligibility for the degree - passing minimum is 40%

Practical Examination

Internal - 40 marks

External - 60 marks

Total - 100 marks

Passing minimum is 40%

Semester-I

| Course Category | Course Code | Course Title | Hrs | CIAE | TEE | Max Marks | Credits |
|--------------------|----------------|---|-----|------|-----|--------------|---------|
| | 23UTALL11 | பொதுத்தமிழ் - 1 தமிழ் இலக்கிய வரலாறு -1 | 6 | 25 | 75 | 100 | 3 |
| Part I | 23UARLL11 | Paper I : Prose | 6 | 25 | 75 | 100 | 3 |
| | 23UMMLL11 | Prose, Composition and Translation | 6 | 25 | 75 | 100 | 3 |
| Part II | 23UENLL11 | General English - I | 6 | 25 | 75 | 100 | 3 |
| | 23UECCC11 | Microeconomics-I | 5 | 25 | 75 | 100 | 5 |
| Part – III | 23UECCC12 | Statistics for Economics-I | 5 | 25 | 75 | 100 | 5 |
| | 23UECGE11 | Introduction to Sociology | 4 | 25 | 75 | 100 | 3 |
| | 23UECSE11 | Demography | 2 | 25 | 75 | 100 | 2 |
| Part IV | 23UECFN11 | Business Communication | 2 | 25 | 75 | 100 | 2 |
| | Tota | | 30 | | | | 23 |

Semester-II

| Course Category | Course Code | Course Title | Hrs | CIAE | TEE | Max Marks | Credits |
|--------------------|----------------|--|-----|------|-----|--------------|---------|
| Part I | 23UTALL21 | பொதுத்தமிழ் - 2 தமிழ் இலக்கிய வரலாறு -2 | | | | | |
| Tarer | 23UARLL21 | Paper II : Grammar | 6 | 25 | 75 | 100 | 3 |
| | 23UMMLL21 | Office Communication Malayalam | | | | | |
| Part II | 23UENLL21 | General English- II | 6 | 25 | 75 | 100 | 3 |
| | 23UECCC21 | Microeconomics-II | 5 | 25 | 75 | 100 | 5 |
| | 23UECCC22 | Statistics for Economics-II | 5 | 25 | 75 | 100 | 5 |
| Part III | 23UECGE21 | Introduction to E - Commerce | 4 | 25 | 75 | 100 | 3 |
| | 23UECGE23 | History of Economic Thought | 4 | 25 | 75 | 100 | 3 |
| Part IV | 23UECSE21 | (NME)-Economics for Investors | 2 | 25 | 75 | 100 | 2 |
| railiv | 23UECSE22 | Computer Applications in Economics | 2 | 25 | 75 | 100 | 2 |
| | Tot | al | 30 | | | | 23 |

<u>FIRST YEAR -SEMESTER- I</u>

| | | | | rs | | Mark | S |
|------------------|------------------|----------|---------|-----------|------|----------|-------|
| Course Code | Course Title | Category | Credits | Inst. Hou | CIAE | External | Total |
| 23UECCC11 | MICROECONOMICS-I | Core | 4 | 5 | 25 | 75 | 100 |

| | Learning Objectives | | | | |
|------|---|------------|-----------------|--|--|
| L1 | To Equip the economic behaviours of individual society. | | fthe | | |
| L2 | To describes the consumer behaviour and utility analys | sis | | | |
| L3 | To impart knowledge on demand and supply concepts | | | | |
| L4 | To identify the relevance of Production and returns to s | scale of P | roduction | | |
| L5 | To know the costs and profit maximisation | | | | |
| UNIT | Contents | | No. of Hours | | |
| I | Basic Concepts Definitions of Economics- Nature and Scope of Microeconomics -Positive and Normative Approaches-Inductive and Deductive Approaches. | | | | |
| II | Utility Analysis Utility-Ordinal and Cardinal Utility-Total Marginal Utility - Law of Diminishing Marginal U Law of Equi-Marginal Utility- Indifference C Properties-Marginal Rate of Substitution- Budget Price and Substitution Effects | 18 | | | |
| Ш | Demand and Supply Analysis Demand - Types of Goods -Law of Demand - Determinants - Exceptions - Giffen Paradox - Veblen Effect- Elasticity of Demand: Types - Engel's Law - Supply - Law of Supply -Determinants - Consumer Surplus | | | | |
| IV | Production Analysis Production Function – Law of Variable Proportions of Returns to Scale-Iso-quant's-Types of Prod Function | | 15 | | |
| V | Cost and Revenue Concepts Costs – Fixed and Variable Costs - Average, Marginal, | | | | |
| | Total | | 75 | | |
| | Course Outcomes | Knowle | edge Level | | |
| СО | On completion of this course, students will | | | | |

| 1 | Understand the meaning of basic concepts and the need for the study of Microeconomics. | K1,K2,K3,K4 | | | | |
|----|--|------------------------------|--|--|--|--|
| 2 | Evaluate the Types of Utility and Consumer Behaviour. K1,K2,K3,K4,K5,K6 | | | | | |
| 3 | Acquire knowledge on various market equilibrium, Demand and Supply Functions K1,K2,K3,K4,K5,K6 | | | | | |
| 4 | To understand the meaning of Production Functions | K1,K2,K3,K4,K5,K6 | | | | |
| 5 | To understand the theory of firms, Cost and Revenue | K1,K2,K3,K4,K5 | | | | |
| | Textbooks | | | | | |
| 1 | Robert Pindyck and Daniel L.Rubinfield,(2001) Micr Macmillan | o Economics, | | | | |
| 2 | Hal R. Varian (2004), Intermediate Micro Economics (Eas Delhi) | st-West Press: New | | | | |
| 3 | Paul Krugman and Robin Wells, Micro Economics, Worth | Publishers, 2020. | | | | |
| 4 | Ahuja H.L (2016) Principles of Microeconomics, S.Chand | | | | | |
| 5 | Timothy Taylor, Steven A Greenlaw and David Shapiro (2017) Principles of Economics, 12 th Media Services. | | | | | |
| | Reference Books | | | | | |
| 1. | Koutsoyiannis (2003), Modern Microeconomics P | algrave | | | | |
| 1. | Macmillan (UK) 2 nd Edition. | | | | | |
| 2. | Gregory Mankiw (2012), Principles of Microeconom India. | ics, Cengage | | | | |
| 3. | Dwivedi, D.N(2002), Microeconomics: Theory and Applic Pearson | ations, 2 nd ed., | | | | |
| 4 | Ferguson C.E. (1970), Micro Economic Theory, (Homewo | od, U.S.A) | | | | |
| 5 | Karl E.Case and Ray C Fair (2007), Principles of Economic | cs, Pearson Prentice | | | | |
| J | Hall Inc Singapore South Asia | | | | | |
| | Web Resources | | | | | |
| 1. | http://www.econlib.org/library/enc/microeconomics.ht | <u>ml</u> | | | | |
| 2. | https://www.tutor2u.net/economics | | | | | |
| 3. | https://www.economicsnetwork.ac.uk/ | | | | | |
| 4. | https://www.cliffsnotes.com/study- | | | | | |
| | guides/economics/introduction/microeconomics | | | | | |
| 5. | http://neconomides.stern.nyu.edu/networks/micnotes/ | <u>micnotes.pdf</u> | | | | |

| CO /PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|--------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 5 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 |

Level of Correlation between PSO's and CO's

| CO /PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| C01 | 3 | 3 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 2 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| C04 | 3 | 3 | 3 | 2 | 2 |
| CO5 | 3 | 3 | 3 | 2 | 2 |

Strong-3 Medium-2

Low-1

| | | | | | | Mark | S |
|-------------|--------------------------------|----------|---------|-------|------|------|-------|
| Course Code | Course Title | Category | Credits | Hours | CIAE | TEE | Total |
| 23UECCC12 | STATISTICS FOR ECONOMICS –I | Core | 4 | 5 | 25 | 75 | 100 |

| | Learning Objectives | | | | |
|---|---|-----------------|--|--|--|
| L1 | To know the nature and scope of statistics and its applications | | | | |
| L2 | To teach students Collection, Classification, Analyzing and Presdata. | entation of | | | |
| L3 | To apply the measures of central tendency | | | | |
| L4 | To draw measurement of dispersion and its applications | | | | |
| L5 | To analyse correlation and regression and its applications | T | | | |
| UNIT | Contents | No. of Hours | | | |
| | Introduction and Collection of Data | | | | |
| I | Introduction – Nature and Scope of Statistics – Uses and Limitations of Statistics – Data Collection – Primary and Secondary Data – Tools for collecting Primary Data – Requisites of Good Questionnaire – Sources of Secondary Data. | 15 | | | |
| II | Classification and Presentation of Data Classification and Tabulation of Data- Types - Frequency Distribution Cumulative Frequency Distribution- Class Interval - Diagrams - Types- Graphical Representation- Histogram - Frequency Polygon - Ogive Curve - Lorenz Curve. | | | | |
| III | Measures of Central Tendency Measures of Central Tendency- Requisites of a Good Average – Arithmetic Mean, Median, and Mode – Relative Merits and Demerits. | 15 | | | |
| IV | Measures of Dispersion Absolute and Relative Measures of Dispersion – Range – Quartile Deviation – Mean Deviation – Standard Deviation – Variance - Coefficient of Variation –-Skewness and Kurtosis. | 15 | | | |
| Correlation and Regression Correlation – Types of Correlation – Methods -Karl Pearson's Co-efficient of Correlation – Spearman's Rank Correlation – Regression Equations – Distinction between Correlation and Regression Analysis. | | | | | |
| | Total | 75 | | | |
| | Course Outcomes Knowl | edge Level | | | |
| СО | On completion of this course, students will | | | | |

| 1 | Understand the overview of statistics and basic knowledge of statistical tools. | K1,K2,K3,K4 | | | | | |
|----|--|----------------------|--|--|--|--|--|
| 2 | Differentiate Types of Data and its Classification | K1,K2,K3,K4,K5,K6 | | | | | |
| 3 | Explain the concept of Averages and its application | K1,K2,K3,K4,K5,K6 | | | | | |
| 4 | Know the concept of Dispersion and its application | K1,K2,K3,K4,K5,K6 | | | | | |
| 5 | Calculate Correlation and estimate values using Regression | K1,K2,K3,K4,K5 | | | | | |
| | Textbooks | | | | | | |
| 1 | Gupta. S.P (2005) Statistical Methods, Sultan Chand and S | Sons, New Delhi. | | | | | |
| 2 | Sancheti. D.C and Kapoor V.K (2005) Statistical Theory M | ethod and | | | | | |
| | Application, Sultan Chand and Sons, New Delhi. | | | | | | |
| 3 | Dr.T.K.V.Iyengar, Dr.B.Krishna Gandhi S.Ranganantham, I | Or.M.V.S.S.N Prasad, | | | | | |
| 3 | Probability and Statistics, S.Chand and Co, 2020. | | | | | | |
| 4 | Prof S.G.Vekatachalapathy and Dr.H.Premraj (2018) Statistical Methods | | | | | | |
| 1 | Margham Publications. | | | | | | |
| 5 | Dominick Salvatore and Derrick Reagle, theory and problems of | | | | | | |
| | statistics and econometrics, Mc Graw Hill, (2002) | | | | | | |
| | Reference Books | | | | | | |
| 1. | Saxena H.C, (2016) Elementary Statistics, S Chand and Co | | | | | | |
| 2. | Elhance D.N, (2004), Fundamentals of Statistics Kitab Ma | | | | | | |
| 3. | Manoharan M (2010), "Statistical Methods", Palani Para | mount Publications, | | | | | |
| | Palani. | 1 1 0 N | | | | | |
| 4. | R.S.N.Pillai and V. Bagavathi(2010), Statistics, Sultan Ch | and and Sons, New | | | | | |
| - | Delhi (2014) Statistical Label (2014) Statisti | 1 | | | | | |
| 5. | Dr.S.Sachdeva (2014) Statistics -Lakshmi Narain Agarwal | | | | | | |
| 4 | Web Resources | | | | | | |
| 1. | https://www.cuemath.com/data/statistics/ | | | | | | |
| 2. | https://stattrek.com/statistics/resources | , | | | | | |
| 3. | https://testbook.com/learn/maths-mean-median-mode/ | <u>/</u> | | | | | |
| 4. | https://www.statistics.com/ | | | | | | |
| 5. | https://thisisstatistics.org/students/ | | | | | | |

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 5 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 |

Level of Correlation between PSO's and CO's

| CO /PO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Strong-3 Medium-2

Low-1

| | | | | Hours | Marks | | | |
|----------------|---------------------------|----------|---------|-------|-------|-----|-------|--|
| Course Code | Course Title | Category | Credits | | CIAE | TEE | Total | |
| 23UECGE11 | INTRODUCTION TO SOCIOLOGY | Elective | 3 | 4 | 25 | 75 | 100 | |

| | Learning Objectives | | | | | | |
|-------|--|---------|-----------------|--|--|--|--|
| L1 | | | | | | | |
| L2 | To identify the origin and development of sociology and its basic con | | | | | | |
| L3 | To evaluate stages and agencies of socialization | | | | | | |
| L4 | To understand social stratification and its determinant | īS . | | | | | |
| L5 | To know the social change, evolution and revolution | | | | | | |
| UNIT | Contents | | No. of Hours | | | | |
| I | Introduction Definition – Nature and Scope of Sociology –Origins and development of Sociology – Founding fathers and their contributions: Auguste Comte, Herbert Spencer, Karl Marx, Emile Durkheim and Max Weber –Sociology and other social sciences | | | | | | |
| II | Basic Concepts of Sociology Society, Community, Institutions, Association, Social Structure, Status – Role, Norms, and Values; Folkways and Mores, Associative and Dissociative processes – Cooperation- Assimilation-Accommodation- Competition and Conflict | | | | | | |
| III | Individual and Society Individual and Society- Socialization- Stages and Age Socialization- Types of Groups – Primary and Sec Groups, In-Group and Out-group, Reference Group. | | 15 | | | | |
| IV | Social Stratification Social Stratification: Meaning, Definition and Dimensional Meaning and Dimension | sions – | 15 | | | | |
| v | Social Change Meaning and Types: Evolution and Revolution, Progress and | | | | | | |
| Total | | | | | | | |
| | Course Outcomes | Knowle | edge Level | | | | |
| СО | On completion of this course, students will | | | | | | |
| 1 | Understand the contributions of sociologists in the field of sociology | K1,K | 2,K3,K4 | | | | |
| 2 | Understand the basic aspects of Sociology | K1,K2,K | 3,K4,K5,K6 | | | | |

| 3 | Examine the impact of individuals, groups and society | K1,K2,K3,K4,K5,K6 | | | | | | |
|----|---|---------------------|--|--|--|--|--|--|
| 4 | Understand the dimensions of social stratification | K1,K2,K3,K4,K5,K6 | | | | | | |
| 5 | Analyze and design Policy for social change | K1,K2,K3,K4,K5 | | | | | | |
| | Textbooks | | | | | | | |
| 1 | Bottomore, T.B. (1972). Sociology: A guide to problems and literature. Bombay. | | | | | | | |
| 2 | Jayaram, N. (1988). Introductory sociology. Madras: Macr | millan India. | | | | | | |
| 3 | Sachdeva Vidya Bhushan D.R(2020) An Introduction to S Mahal | Sociology, Kitab | | | | | | |
| 4. | John.J.Macionis, "Sociology", Pearson, 17th edition, 2018 | | | | | | | |
| 5. | C.N Shankar Rao, "Sociology: Principles of Sociology with Sociology Thought", S.Chand Publication, 2019 | an Introduction to | | | | | | |
| | Reference Books | | | | | | | |
| 1. | George Allen and Unwin (India). Harlambos, M. (1998). and perspectives. New Delhi: Oxford University Press. | . Sociology: Themes | | | | | | |
| 2. | Inkeles, Alex. (1987). What is sociology? New Delhi: Pren | tice-Hall of India. | | | | | | |
| 3. | Johnson, Harry M. (1995). Sociology: A systematic intro Allied Publishers. | duction. New Delhi: | | | | | | |
| 4. | Bhende, A. and T.R. Kanitkar (1982), Principles of Himalaya Publishing House, Bombay. | Population Studies, | | | | | | |
| 5. | Bogue, D.J. (1969), Principles of Demography, John Wiley | , New York | | | | | | |
| | Web Resources | | | | | | | |
| 1. | https://data.worldbank.org/indicator/SP.POP.TOTL | | | | | | | |
| 2. | https://www.iom.int/ | | | | | | | |
| 3. | https:/libguides.humdolt.edu | | | | | | | |
| 4. | https://openstax.org/books/introduction-sociology-3e/ | | | | | | | |
| 5. | https://www.sociologygroup.com/important-books-free optional/ | -notes-sociology- | | | | | | |

| CO /PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|--------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 5 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

| CO /PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 2 | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 |

| | | | | | Marks | | |
|-------------|---------------------------|----------------------|---------|-------|-------|-----|-------|
| Course Code | Course Title | Category | Credits | Hours | CIAE | TEE | Total |
| 23UECFN11 | BUSINESS COMMUNICATION | Foundation Course | 3 | 4 | 25 | 75 | 100 |

| | Learning Objectives | | | | | |
|------|--|-----------------|--|--|--|--|
| L1 | To know the meaning objectives and role of communication and | l media | | | | |
| L2 | To understand the need and importance of communication in management | | | | | |
| L3 | To apply the need and function of business letter | | | | | |
| L4 | To study the business correspondents with insurance organisation | and other | | | | |
| L5 | To understand the meaning and importance of report writing | | | | | |
| UNIT | Contents | No. of Hours | | | | |
| I | Communication Communication: Meaning and Definition - Objectives - Role of Communication - Process and Elements of Communication - Communication Networks - Types and Media of Communication - Barriers to Communication - Characteristics for Successful Communication | 15 | | | | |
| II | Communication in Management Management and Communication: Need and Importance of Communication in Management – Corporate Communication - Communication Training for Managers - Communication Structure in an Organization. | 15 | | | | |
| III | Business Letters Business Letter: Need – Functions – Kinds – Essentials of effective Business Letter - Language and Layout – Planning, Enquiries and Replies - Sales Letter - Orders, Tender and Notice - Complaints - Letter of Appointment. | 18 | | | | |
| IV | Correspondence Correspondence: Bank Correspondence - Insurance Correspondence - Agency Correspondence - Import-Export Correspondence | 15 | | | | |
| V | Report Writing Report Writing: Meaning and Importance - Purpose - Types of Business Reports - Characteristics of a Good Report - Report Preparation - Report by Individual and Committees - Agenda and Minutes of Meeting. | 12 | | | | |
| | Total | 75 | | | | |

| | Course Outcomes | Knowledge Level | | | | | |
|----|--|---------------------|--|--|--|--|--|
| СО | On completion of this course, students will | _ | | | | | |
| 1 | Understand the basics of communication and its Process, Elements, and its importance. | K1,K2,K3,K4 | | | | | |
| 2 | Acquire communication skills. | K1,K2,K3,K4,K5,K6 | | | | | |
| 3 | Employ the art of report preparation and writing Business Letters | K1,K2,K3,K4,K5,K6 | | | | | |
| 4 | Use appropriate technology for business presentations and digital communication and write E-mails in a structured pattern. | K1,K2,K3,K4,K5,K6 | | | | | |
| 5 | Employ the art of report preparation | K1,K2,K3,K4,K5 | | | | | |
| | Textbooks | | | | | | |
| 1 | Korlahalli, J. S., & Pal, R. (1979) Essentials of Business Com Chand, New Delhi. | munication. S. | | | | | |
| 2 | Kaul A, (2015) Effective Business Communication. Second Hall India Learning Private Limited. | Edition Prentice | | | | | |
| 3 | Paymond Legilar and John Pattit Ir (2016) Panort Writing for Rusiness Mc | | | | | | |
| 4. | Scott Mclean,"Business Communication for Success", Flat V 2010 | Vorld Knowlegde, | | | | | |
| 5. | Virander K. Jain, "Business Communication", S. Chand Limi | ited, 2008 | | | | | |
| | Reference Books | | | | | | |
| 1. | Kumar, R. (2010). Basic Business Communication. Excel Bo | ooks India. | | | | | |
| 2. | Bovee, C. L. (2008). Business Communication today. Pears | on Education India. | | | | | |
| 3. | Lesikar, R. V., & Pettit, J. D. (1989). Business communiapplication. Irwin Professional Publishing. | cation: Theory and | | | | | |
| 4. | Mary Ellen Guffy and Dana Loewy (2012) Esser Communication Cengage Learning | ntials of Business | | | | | |
| 5. | C.B.Gupta (2019) Essentials of Business Communication India Pvt. Ltd | n Cengage Learning | | | | | |
| | Web Resources | | | | | | |
| 1. | https://www.managementstudyguide.com/business com | munication.htm | | | | | |
| 2. | https://studiousguy.com/business-communication/ | | | | | | |
| | https://www.indeed.com/career-advice/resumes-cover-le | etters/business- | | | | | |
| 3. | communication-skills | • | | | | | |
| 4. | https://www.softskillsaha.com/what-is-meaning-of-busin communication-skills.php | iess- | | | | | |
| 5. | https://www.mindtools.com/page8.html | | | | | | |

| CO /PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|--------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |

Strong-3 Medium-2

Low-1

Level of Correlation between PSO's and CO's

| CO /PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 2 | 3 | 2 | 3 | 3 |
| CO2 | 2 | 2 | 3 | 3 | 3 |
| CO3 | 3 | 2 | 2 | 3 | 3 |
| CO4 | 2 | 2 | 3 | 2 | 2 |
| CO5 | 2 | 2 | 3 | 3 | 3 |

FIRST YEAR - SEMESTER II

| | | | S | | | Mark | S |
|----------------|-------------------|-----------|--------|-------|------|------|-------|
| Course Code | Course Title | Category | Credit | Hours | CIAE | TEE | Total |
| 23UECCC21 | MICROECONOMICS-II | Core -III | 4 | 5 | 25 | 75 | 100 |

| | Learning Objectives | |
|------|--|-----------------|
| L1 | To equip the students to gain knowledge on the market structur | es |
| L2 | To analyse the monopoly and price discrimination in the market | - - |
| L3 | To probe the monopolistic and oligopoly competitions and its op- | peration |
| L4 | To enrich the students about the Theories of Distribution | |
| L5 | To understand the concepts of Welfare Economics | |
| UNIT | Contents | No. of Hours |
| I | Perfect Competition Features of Perfect Competition - Equilibrium of the firm and the industry in the Short Run - Long-Run Equilibrium in PerfectCompetition - Time Element Analysis. | 14 |
| II | Monopoly and Price Discrimination Definition of Monopoly–Demand and Marginal Revenue - Equilibrium under Monopoly– Dead Weight Loss -Policies to Control Monopoly – Price Discrimination–First Degree, Second Degree and Third-Degree Price Discrimination – Dumping. | 15 |
| III | Monopolistic and Oligopoly Competition Monopolistic Competition—Features— Product Differentiation—Market Equilibrium and Short Run and Long Run- Barriers to Entry — Group and Industry Equilibrium— Excess Capacity -Oligopoly — Kinked Demand Curve — Collusion — Cartels and Price Leadership —Game Theory — Minimax — Maximin — Nash Equilibrium. | 16 |
| IV | Distribution Theory Functional and Personal Distribution – Marginal Productivity Theory of Distribution – Product Exhaustion Theorem - Concepts of VMP and MRP. | 14 |
| v | Welfare Economics and General Equilibrium Welfare Criteria – Adam Smith – Edgeworth – Pareto - Kaldor – Market Failure – Externalities –Walrasian | 16 |

| | General Equilibrium – Static Properties for Consu | ımption, | |
|----|--|-------------------------|---|
| | Production, and Distribution. | Γ , | |
| | Total | | 75 |
| | Course Outcomes | Knowle | dge Level |
| СО | On completion of this course, students will | | uge never |
| | Understand the equilibrium conditions in Perfect | 174 170 | 170 174 |
| 1 | Competition. | K1,K2 | 2,K3,K4 |
| 2 | Analyze the equilibrium conditions under Monopoly | K1 K2 K3 | 3,K4,K5,K6 |
| | Market Structure. | 111,112,110 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| 3 | Describe the Market Equilibrium under Monopolistic | K1,K2,K3 | K4,K5,K6 |
| | and Oligopoly Market. | | |
| 4 | Know the importance of theories of Distribution. | K1,K2,K3 | 3,K4,K5,K6 |
| 5 | Evaluate the aspects of Welfare Economics and General Equilibrium. | K1,K2,F | K3,K4,K5 |
| | Textbooks | | |
| | Robert Pindyck and Daniel L.Rubinfield, (2001) Mic | ro Econo | mics |
| 1 | Macmillan. | TO LEGITO | illics, |
| - | Hal R. Varian (2004), Intermediate Micro Economics East | t-West Pre | ss: New |
| 2 | Delhi. | | |
| | Walter Nicholson and Christopher Snyder, Micro Econon | nic Theory | - Basic |
| 3 | Principles | | |
| | and Extensions, Cengage Learning India Pvt, Ltd, 12th Ed | | |
| 4. | Paul Krugman and Robin Wells, Micro Economics, Worth | | |
| 5. | Timothy Taylor, Steven A Greenlaw and David Shapiro (2 | 2017) Prin | ciples of |
| | Economics, 12th Media Services. | | |
| | Reference Books | Dalamarra | |
| 1. | Koutsoyiannis (2003), Modern Microeconomics, I Macmillan (UK) 2 nd Edition. | Paigrave | |
| | Gregory Mankiw (2012), Principles of Microeconor | mics Cens | rage |
| 2. | India. | inico denie | ,ugc |
| 3. | Case & Fair, Principles of Economics Myeconlab s | eries 8 th E | Edn. |
| 4 | Mansfield, Edwin and Yohe, Gary (2010): Microeconomic | | |
| 4. | Norton Indian Edition | | |
| 5. | Ferguson C.E. (1970), Micro Economic Theory, (Homewo | od, U.S.A) | |
| | Web Resources | | |
| 1. | https://open.umn.edu/opentextbooks/subjects/eco | <u>onomics</u> | |
| 2. | https://global.oup.com | | |
| 3. | https://www.economicsnetwork.ac.uk | | |
| 4. | https://edge.sagepub.com/sextonmicro8e | | |
| 5. | https://www.aeaweb.org/resources/students | | |

| CO /PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|--------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 5 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 |

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

| CO /PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 2 |
| CO3 | 3 | 3 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 3 | 2 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

| | | | | Marks | | | |
|----------------|--------------------------------|------|---------|-------|------|-----|-------|
| Course Code | Laurea Tifla | | Credits | Hours | CIAE | TEE | Total |
| 23UECCC22 | STATISTICS FOR ECONOMICS-II | Core | 4 | 5 | 25 | 75 | 100 |

| | Learning Objectives | | | | | | |
|--|--|----------------------|-----------------|--|--|--|--|
| L1 | | | | | | | |
| L2 | To analyse the components and measurement of time | series dat | а | | | | |
| L3 | To know the theories of probability and its application | ıS | | | | | |
| L4 | To probe the research design and sampling methods | | | | | | |
| L5 | To acquire knowledge on the application of test of Hyp | otheses i | n Research | | | | |
| UNIT | Contents | | No. of Hours | | | | |
| I | Index Numbers Index Numbers – Methods – Unweighted and Weighted Index Numbers – Aggregate and Relative Index Numbers – Chain and Fixed based Index Numbers – Test of Adequacy of Index Numbers – Wholesale Price Index – Consumer Price Index – Cost of Living Index. | | | | | | |
| II | Time Series Analysis Definition– Components and Measurement– Graphic Methods of Semi Average, Moving Averages and Measurement Averages Averages and Measurement Averages Av | | 15 | | | | |
| III | Theory of Probability key Concepts of Probability – Importance – Theo Probability: Addition, Multiplication and Bayes' Th Discrete and Continuous Random Variables – The Distributions – Binomial, Poisson and Normal – Pro Uses and Applications. | eorem - eoretical | 15 | | | | |
| IV | Sampling Sampling – Census and Sample Method – Theoretical Basis of | | | | | | |
| Testing of Hypothesis Hypothesis Testing – Meaning, Types, Sources and Functions of Hypothesis – Test: Null and Alternative Hypothesis – Type – I and Type – II Errors– 't' Test – Paired 't'-test – Chi – Square test, 'F' test – Analysis of Variance - One way and Two-way ANOVA. | | | | | | | |
| | Total | Un arrel | 75 | | | | |
| Course Outcomes Knowl | | | | | | | |
| 1 | CO On completion of this course, students will Gain Knowledge on the Index Numbers K1,K | | | | | | |
| | | | ,, | | | | |

| 2 | Analyze the importance of Time Series Data and its measurement | K1,K2,K3,K4,K5,K6 | | | | | | | |
|----|---|----------------------|--|--|--|--|--|--|--|
| 3 | Understand the concept of Probability | K1,K2,K3,K4,K5,K6 | | | | | | | |
| 4 | Identify the various Sampling Methods | K1,K2,K3,K4,K5,K6 | | | | | | | |
| 5 | Acquire Knowledge on Hypothesis Testing | K1,K2,K3,K4,K5 | | | | | | | |
| | Textbooks | | | | | | | | |
| 1 | S.P Gupta, (2017) "Statistical Methods", Sultan Chand & Sons. | | | | | | | | |
| 2 | Anderson, Sweeney and Williams (2012), "Statistics for Busin Cengage, 2012. | | | | | | | | |
| 3 | Pillai R.S.N. &BagavathiV (2012) "Statistics: Theory and Pract S.Chand&CompanyLtd. New Delhi. | tice" | | | | | | | |
| 4. | Dr.T.K.V.Iyengar, Dr.B.Krishna Gandhi S.Ranganantham, Dr.M Probability and Statistics, S.Chand and Co, 2020. | I.V.S.S.N Prasad, | | | | | | | |
| 5. | 5. Prof S.G.Vekatachalapathy and Dr.H.Premraj (2018) Statistical Methods Margham Publications. | | | | | | | | |
| | Reference Books | | | | | | | | |
| 1. | Anderson, David Ray, "Statistics for Business and Econor Pub, 2001. | nics", South-Western | | | | | | | |
| 2. | Sancheti and Kapoor, Statistics, (2015) Sultan & Sons Ne | w Delhi. | | | | | | | |
| 3. | Gupta S.C. Statistical Methods (2015) Sultan & sons New | | | | | | | | |
| 4. | Monga G.S. "Mathematics and Statistics for Econor Publishing House Pvt.Ltd New Delhi. | mics" (2001), Vikas | | | | | | | |
| 5. | Dominick Salvatore and Derrick Reagle, theory and prob | lems of | | | | | | | |
| J. | statistics and econometrics, Mc Graw Hill, (2002) | | | | | | | | |
| | Web Resources | | | | | | | | |
| 1. | https://stattrek.com/statistics/resources | | | | | | | | |
| 2. | https://www.cuemath.com/data/f-test/ | | | | | | | | |
| 3. | https://www.statistics.com/ | | | | | | | | |
| 4. | https://thisisstatistics.org/students/ | | | | | | | | |
| 5. | https://oli.cmu.edu/courses/probability-statistics-open | -free/ | | | | | | | |

| CO /PO | | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|-------------------|--|------|------|------|------|------|------|------|------|
| CO 1 | | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 5 | | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 3 |
| Strong-3 Medium-2 | | | Lov | v-1 | | | | | |

Strong-3 Medium-2

Level of Correlation between PSO's and CO's

| CO /PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| C01 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

| Course Code | | | | | Marks | | |
|----------------|-----------------------------|---------------------|---------|-------|-------|-----|-------|
| | Course Title | Category | Credits | Hours | CIAE | TEE | Total |
| 23UECGE21 | INTRODUCTION TO E- COMMERCE | Generic Elective | 3 | 4 | 25 | 75 | 100 |

| | Learning Objectives | | | | |
|------|---|-----------------|--|--|--|
| L1 | To learn the nature and concepts of E-commerce in India | | | | |
| L2 | To understand the various business models for E-Commerce and its uses | | | | |
| L3 | To analyse the Various on line business transactions and its app | lications | | | |
| L4 | To explain the E-Promotion and consumer protection and amendments | l its latest | | | |
| L5 | To update the students on various methods of E-payment systerisks. | ems and tis | | | |
| UNIT | Contents | No. of Hours | | | |
| I | Introduction Meaning – Nature – Concepts – advantages and disadvantages – online Transaction - Types of E-Commerce - Growth of E-Commerce in India. | 12 | | | |
| II | Business Models for E-commerce E-commerce Models - Business-to-Business (B2B) - Business- to- Consumer (B2C) - Consumer-to-Consumer (C2C) - Consumer-to-Business (C2B) - Direct to Customer (D2C) - Peer-to-Peer (P2P) - Brokerage Model - Aggregator Model. | 15 | | | |
| III | Online Business Transactions E-Commerce Applications in Various Industries- Banking, Insurance, Payment Of Utility Bills - Online Marketing /E- Tailing (Popularity, Benefits, Problems and Features) -Online Services (Financial, Travel and Career) /Auctions, Online Portal, Online Learning - Publishing and Entertainment - Online Shopping | 15 | | | |
| IV | E-Promotion and Consumer Protection E-Advertising techniques: Banners, Sponsorships, Portals, and online coupons-Role of Influencers in Social Media- Marketing-Porters Value Chain Model-E- Commerce and consumers-Consumer Protection (E-Commerce) Rules 2020 and Latest Amendments | 18 | | | |
| V | E- Payment System Models and Methods of e-Payments (Debit Card, Credit Card, Smart Cards, e-money) - Digital Signatures (procedure, working and legal position) - Payment Gateways - Online Banking: Meaning, Concepts, Importance, Electronic Fund Transfer - Automated Clearing House - Automated Ledger posting - Risks involved in e-payments. | 15 | | | |

| | Total | | 75 | | |
|----|---|-------------|-------------|--|--|
| | Course Outcomes | Knowle | dge Level | | |
| CO | On completion of this course, students will | | | | |
| 1 | Understand the pros & cons of E-commerce. | K1,K2,K3,K4 | | | |
| 2 | Analyze the various models of E-commerce. | K1,K2,K | 3,K4,K5,K6 | | |
| 3 | Understand the online business transaction and their impact on related service providers. | K1,K2,K | 3,K4,K5,K6 | | |
| 4 | Understand the e-marketing mix and be familiar with consumer protection. | K1,K2,K | 3,K4,K5,K6 | | |
| 5 | Know the mechanism of E- payment and its operations. | K1,K2, | K3,K4,K5 | | |
| | Textbooks | | | | |
| 1 | Bajaj K.K and Debjani Nag (2017), E-commerce, McGrav | w Hill Edu | cation | | |
| 2 | Chhabra T.N, Suri and Sanjiv Varma (2005) E-Commerc | ce, Dhanp | at Rai & Co | | |
| 3 | Dr.K. Abirami Devi and Dr.M. Alagammal, "E- Commerce", Margaham Publication, | | | | |
| 4. | 4. Amir Manzoor, "E- Commerce: An Introduction", Lambert Academic Pubishing,2010 | | | | |
| 5. | Dr. Shivani Arora, "E-Commerce", Taxmann Publishing, 2 | 017 | | | |
| | Reference Books | | | | |
| 1. | Pandey (2013) Ecommerce and its Applications, S.K. Ka | itaria & S | ons | | |
| 2. | Kenneth C. Laudon and Carlo Guercio Traver (2020), E-Education. | Commerc | ce, Pearson | | |
| 3. | Pralok Gupta (2020) E-commerce in India: Economic and SAGE Publications India Pvt Ltd | l Legal Pe | rspectives, | | |
| 4. | David Whitley (2017) E - Commerce: Strategy, Technolog | ies and Ap | plications, | | |
| 5. | Joseph P.T., S.J (2019) "E-Commerce: An Indian Perspert. Ltd. | ective" PH | II Learning | | |
| | Web Resources | | | | |
| 1. | https://ecommerce-platforms.com/resources | | | | |
| 2. | https://ecommerceguide.com | | | | |
| 3. | https://www.bigcommerce.com/resources/ | | | | |
| 4. | https://www.cloudways.com/blog/top-ecommerce-web | sites/ | | | |
| 5. | https://www.indiafilings.com/learn/how-to-start-an-ecoin-india/ | ommerce | -business- | | |

| CO /PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|--------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO 5 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 |

S-Strong-3 M-Medium-2 L-Low-1

Level of Correlation between PSO's and CO's

| CO /PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 2 |
| CO3 | 3 | 2 | 2 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 3 | 3 |

| | Course Code Course Title Category | ts | | | Mark | S | |
|----------------|-----------------------------------|---------------------|--------|-------|------|-----|-------|
| Course Code | | Category | Credit | Hours | CIAE | TEE | Total |
| 23UECGE23 | HISTORY OF ECONOMIC THOUGHT | Generic Elective | 3 | 4 | 25 | 75 | 100 |

| | Learning Objectives | | | | |
|---|---|------------------------------|--|--|--|
| L1 | To explain the nature and scope of economic thought and its | principles | | | |
| L2 | To understand the classical economists ideology and theory of Marx | | | | |
| L3 | To know the Kenesian revolution and its analysis | | | | |
| L4 | To build the Marginalism Revolution and its operations | | | | |
| L5 | To describes the thoughts of various Nobel laureates in econo | omics | | | |
| UNIT | Contents | No. of Hours | | | |
| I | Pre-Classical Thought Nature and Scope of Economic Thought-Mercantilism: Growth of Mercantilism- Main Principles – Important Mercantilists- Physiocracy - Main concepts - Important Physiocrats | | | | |
| II | Classical Economists and Karl Marx Adam Smith- Division of Labour- Theory of Value- Laissez Faire- Canons of Taxation - Ricardo: Theory of Rent - Comparative Advantage Theory of Trade- Malthus-Theory of Population –Theory of Gluts –Karl Marx-Theory of Surplus Value -Breakdown of the Capitalist System | 15 | | | |
| III | Neo-Classical and Institutionalist Thought The Marginalist Revolution- Marshall: Value and Role of Time - Marginal Utility and Consumer's Surplus - Distribution - Marshallian Concepts - Representative Firm, Economies of Scale, Quasi-Rent- Institutional Economics - Veblen - Mitchell -J.R. Commons. | | | | |
| IV | Keynesian Revolution and Modern Thought Keynes – Psychological law of Consumption- Effective Demand Theory of Employment Schumpeter's Theory of Innovation Hicks theory of Trade Cycle- New Keynesian Economics- Ne classical Economics – Rational Expectation Hypothesis. | - 12 | | | |
| Nobel Laureates in Economics and Indian Economic Thought Nobel Laureates in Economics – Paul A Samuelson – Kuznets – Hicks – Myrdal – Milton Friedman – Recent Nobel Laureates (Last Three Years)- Indian Economic Thought – DadabhaiNaoroji- Mahatma Gandhi-B.R. Ambedkar – Amartya Sen – Sen's Capability Approach –Poverty and Inequality. | | - es 15 - va | | | |
| | Total | 75 | | | |
| | | wledge Level | | | |
| CO | On completion of this course, students will | | | | |

| 1 | Acquire knowledge on the subject matter of History of Economic Thought. | K1,K2,K3,K4 | | | | |
|----|---|----------------------|--|--|--|--|
| 2 | Understand the contributions of the Classical Ideas of Economics. K1,K2,K3,K4,K5, | | | | | |
| 3 | Describe Neo Classical and Institutional Economic Ideas | K1,K2,K3,K4,K5,K6 | | | | |
| 4 | Examine the Keynesian School and Modern Economic Ideas | K1,K2,K3,K4,K5,K6 | | | | |
| 5 | Understand the contribution of Nobel Laureates and Indian Economic Ideas | K1,K2,K3,K4,K5 | | | | |
| | Textbooks | | | | | |
| 1 | Lokanathan, V, History of Economic Thought, S Chan | | | | | |
| 2 | Bhatia, H.L. (2018), History of Economic Thought, S Chand & Co Ltd. | | | | | |
| 3 | SrivastavaS.K (2002) History of Economic Thought, S.Chand Publication. | | | | | |
| 4. | 4. M.L Jhingan ,M.Girija , L.Sasikala "History of Economic Thought" 3rd Edition, Virnda Publication 2014. | | | | | |
| 5. | R.R.Paul "History of Economic Thought", Kalyani Publishe | er,2018. | | | | |
| | Reference Books | | | | | |
| 1. | Amartya Sen (1982), Welfare and Measurement, Oxfor New Delhi. | d University Press, | | | | |
| 2. | Gandhi, M.K. (1938), Economics of Village Industries, New Delhi. | Vavjivan Publishers, | | | | |
| 3. | T.N.Hajela, (2015), History of Economic Thought Ane St Edition. | tudents Edition 18th | | | | |
| 4. | Gide and Rist, (2014), A History of Economic Doctrines, N | labu Press. | | | | |
| 5. | V.Lokanathan (2009) "A History of Economic Thought: S. | Chand& Co Limited. | | | | |
| | Web Resources | | | | | |
| 1. | https://www.hetwebsite.net/het/ | | | | | |
| 2. | https://thoughteconomics.com/ | | | | | |
| 3. | https://www.nobelprize/economic-sciences/ | | | | | |
| 4. | https://www.aeaweb.org/resources/students | | | | | |
| 5. | https://sites.google.com/site/maeconomicsku/home | | | | | |

| CO /PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|--------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO 5 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 |

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

| CO /PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 2 | 2 | 2 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Strong-3 Medium-2

Low-1

| | | | | | Marks | | |
|----------------|------------------------------------|----------|---------|-------|-------|-----|-------|
| Course Code | Course Title | Category | Credits | Hours | CIAE | TEE | Total |
| 23UECSE22 | COMPUTER APPLICATIONS IN ECONOMICS | SEC | 2 | 2 | 25 | 75 | 100 |

| | Learning Objectives | |
|------|---|-----------------|
| L1 | To know the basic concepts of Computer Applications | |
| L2 | To apply the MS office and its basic operations | |
| L3 | To describes the data processing techniques using various MS of operations | ffice |
| L4 | To gain knowledge on application of MS Excel | |
| L5 | To know mathematical and statistical functions for Economic Ar | nalysis |
| UNIT | Contents | No. of Hours |
| I | Introduction to Computers Computer and Peripherals: Meaning, Types, Features and Limitations— Basic Components — Input and Output Devices — Primary Memory and Secondary Storage — Computer Software— Types — Malicious Software—Operating Systems: Functions and Types. | 15 |
| II | MS Office Windows Explorer - MS Word: Basic Operations in Word - Editing- Formatting - Text Creation of Tables and Volumes - MS Power Point Presentation- Creating, Opening and Saving Slideshow and Animations - MS Excel: Work Sheet and Work Book- Opening and Formatting. | 15 |
| III | Data Processing Data Processing Techniques using MS Excel: Concept of Data – Record and File – Types of Data – Data Entry – File Handling and Operations–Opening, Appending and Cascading – Closing and Attribute Controls – Data Storage and Retrieval. | 12 |
| IV | Introduction to MS Excel Calculation Operators: Arithmetic Operators – Comparison Operators – Logical Operations- Excel Tool Bars- Formatting of Text, Tables and Graphs. | 15 |
| v | Application of MS Excel in Statistics and Economics Descriptive Statistics: Mean, Median, Mode and Standard Deviation Variance- Index Numbers and Growth Rates - Demand Function - Supply Function, Production Function and | 18 |

| | Consumption Function - Demand for and Supply of | f Money- | | | | |
|-----------------------|--|-------------|-------------|--|--|--|
| | Correlation – Regression. | | | | | |
| | Total | | 75 | | | |
| Course Outcomes Knowl | | | | | | |
| CO | On completion of this course, students will | | | | | |
| 1 | Understand basic components of Computer and its functions. | K1,K2,K3,K4 | | | | |
| 2 | Gain Knowledge of MS Office. | K1,K2,K | 3,K4,K5,K6 | | | |
| 3 | Outline data processing techniques of MS Excel. | K1,K2,K | 3,K4,K5,K6 | | | |
| 4 | Understand basic Operation in MS Excel. | K1,K2,K | 3,K4,K5,K6 | | | |
| 5 | Apply MS Excel in Statistics and Economics. | K1,K2 | ,K3,K4,K5 | | | |
| | Textbooks | | | | | |
| 1 | Hem Chand Jain and H.N.Tiwari (2019) Computer Appl 5thEdition Taxmann Publication. | ications Ir | n Business, | | | |
| 2 | Dhanacokaran K (2010) Computer Applications In Economics Vrinda | | | | | |
| 3 | Asthana and Braj Bhushan (2007): Statistics for Social So Applications). | ciences (w | rith SPSS | | | |
| 4. | Dan Kookin, "Word for Dummies", Wiley, 2021 | | | | | |
| 5. | Joseph Muller, "Statistical Analysis with Excel For Dumn | nies", Wile | y, 2008 | | | |
| | Reference Books | | | | | |
| 1. | Oscar Afonso , Paulo B. Vasconcelos, Computational E Introduction, Routledge; 1stEdition | conomics | : A Concis | | | |
| 2. | Alexis Leon and Mathews Leon; (2001), Introduction to Office 2000.McGraw Hill Education | Compute | rs with Ms | | | |
| 3. | Greg Harvey, PhD, (2007) Microsoft Office Excel 2007 Publishing. | For Dumi | mies, Wiley | | | |
| 4. | Kerns (1992) Essentials of Microsoft Windows, Word an | d Excel, P | rentice Hal | | | |
| 5. | Kavindra Kumar Singh (2014) Computer Application DreamTech | | | | | |
| | Web Resources | | | | | |
| 1. | https://www.excel-easy.com/basics.html | | | | | |
| 2. | https://excelchamps.com/excel-basics/ | | | | | |
| 3. | https://edu.gcfglobal.or/en/topics/excel/ | | | | | |
| 4. | https://trumpexcel.com/learn-excel/ | | | | | |
| 5. | https://www.simplilearn.com/learn-ms-excel-free-train | ning-cours | e-skillun | | | |

| CO /PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|--------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO 5 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |

Level of Correlation between PSO's and CO's

| CO /PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 2 | 2 | 2 | 3 | 3 |
| CO2 | 2 | 2 | 2 | 3 | 3 |
| CO3 | 2 | 2 | 2 | 3 | 3 |
| CO4 | 2 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

| | | | | | Marks | | | |
|------------------|--------------|----------|---------|-------|-------|-----|-------|--|
| Course Code | Course Title | Category | Credits | Hours | CIAE | TEE | Total | |
| 23UECSE11 | DEMOGRAPHY | NME | 2 | 2 | 25 | 75 | 100 | |

| | Learning Objectives | | | | | | | |
|------|---|-----------|-----------------|--|--|--|--|--|
| L1 | To understand the meaning and scope of demography | | | | | | | |
| L2 | To discuss the basic concepts of demographic measureme | nts. | | | | | | |
| L3 | To describes the concepts of urbanisation and migration | | | | | | | |
| L4 | L4 To evaluate the international aspects of population growt environment | | | | | | | |
| L5 | To analyse the trends in population policy in India | | | | | | | |
| UNIT | Contents | | No. of Hours | | | | | |
| I | Introduction Meaning Scope of Demography – Components of Population Growth – Theories of Population: Malthusian Theory, Optimum Theory and Theory of Demographic Transition. | | | | | | | |
| II | Birth Rate, Death Rate and Fertility Census Data - Life Tables: Meaning and Uses – Reproductive and Child Health in India – Temporal and Spatial Variation in Sex Ratios – Crude Birth and Death Rate- Age Specific Birth and Death Rates – Standardized Birth and Death Rates – Fertility – Total Fertility Rate – Gross Reproduction Rate – Net Reproduction Rate | | | | | | | |
| III | Migration and Urbanisation Migration and Urbanisation – Concept - Types of Migration of Migration and Urbanisation on Population – Recent T Migration. | - Effects | 6 | | | | | |
| IV | Population Trends Population Trends—International Aspects of Population and Distribution—Population and Environment Pattern of Sex Structure in Developed and Developing Countries Pyramids and Projections. | Age and | 6 | | | | | |
| v | Population Policy in India Population Policy in India and its Evaluation – Populat Strategies for Human Development of Different Social G National Population Commission – Demographic Div National Youth Policy. | roups – | 6 | | | | | |
| | Total | | 30 | | | | | |
| | Course Outcomes | Knowle | dge Level | | | | | |
| CO | On completion of this course, students will | | | | | | | |
| 1 | Describe the various theories of Population Growth | | 2,K3,K4 | | | | | |
| 2 | Understand Demographic Indicators | K1,K2,K | 3,K4,K5,K6 | | | | | |
| 3 | Assess the causes and impact of Migration on rural- urban population distribution | K1,K2,K | 3,K4,K5,K6 | | | | | |

| 4 | Analyse the major demographic trends and their determinants | K1,K2,K3,K4,K5,K6 | | | | | | | | | | |
|----|--|----------------------|--|--|--|--|--|--|--|--|--|--|
| 5 | Evaluate Population Policy of India and analyse recent trends. | K1,K2,K3,K4,K5 | | | | | | | | | | |
| | Textbooks | | | | | | | | | | | |
| 1 | Jhingan, M. L, B.K. Bhatt, J.N. Desan (2003) Demography, Vrinda Publications, New Delhi | | | | | | | | | | | |
| 2 | Rajendra K. Sharma (2007), Demography and Population Publishers and Distributors Pvt. Ltd. | Problems, Atlantic | | | | | | | | | | |
| 3 | Jennifer Hickes Lundquist, Douglas L. Anderton and David "Demography: The Study of Human Population", Waveland | d Press Inc, 2015 | | | | | | | | | | |
| 4 | Dudley L. Poston, Jr. and Leon F. Bouvier, "Population and Society: An Introduction to Demography", Cambridge University Press, 2015 | | | | | | | | | | | |
| 5 | Richard.K Thomas, "Concepts, Methods and Practical Applications in Applied Demography", Springer, 2018 | | | | | | | | | | | |
| | Reference Books | | | | | | | | | | | |
| 1. | Agarwala S.N. (1985), India's Population Problem, Tata Mo | _ | | | | | | | | | | |
| 2. | Bhende, A. and T.R. Kanitkar (1982), Principles of Himalaya Publishing House, Bombay. | Population Studies, | | | | | | | | | | |
| 3. | Bogue, D.J. (1969), Principles of Demography, John Wiley, | New York | | | | | | | | | | |
| 4. | Sarah Harper (2018), Demography: A Very Short Introdu 2018. | action, Oxford Press | | | | | | | | | | |
| 5. | Peter R. Cox, Demography- 5th Edition, Cambridge Univers | sity Press. | | | | | | | | | | |
| | Web Resources | | | | | | | | | | | |
| 1. | https://data.worldbank.org/indicator/SP.POP.TOTL | | | | | | | | | | | |
| 2. | https://www.iom.int/ | | | | | | | | | | | |
| 3. | https://censusindia.gov.in | | | | | | | | | | | |
| 4. | https://www.nationalgeographic.org/encyclopedia/demo | | | | | | | | | | | |
| 5. | https://www.nature.com/scitable/knowledge/library/in- population-demographics-83032908/ | troduction-to- | | | | | | | | | | |

| CO /PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|--------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |

Level of Correlation between PSO's and CO's

| CO /PO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|--------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 2 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 |

Strong-3 Medium-2

Low-1

| | | | | | Marks | | | |
|----------------|-------------------------|----------|---------|-------|-------|-----|-------|--|
| Course Code | Course Title | Category | Credits | Hours | CIAE | TEE | Total | |
| 23UECSE21 | ECONOMICS FOR INVESTORS | NME | 2 | 2 | 25 | 75 | 100 | |

| | Learning Objectives | | | | | | |
|------|---|----|--|--|--|--|--|
| L1 | To understand concepts of saving and investments | | | | | | |
| L2 | To probe the various investment avenue and its practice applications | | | | | | |
| | To enables various investment markers and its features | | | | | | |
| | L4 To Know the economic fundamentals and the Business Environment | | | | | | |
| L5 | L5 To understand various investment methods and its strategies | | | | | | |
| UNIT | UNIT Contents | | | | | | |
| I | Introduction Saving and Investments – Meaning – Types - Importance – Role of Savings and Investment on the development of Individuals-Distributional Role of Investment – Income and Wealth – Equitable Distributional Role | 15 | | | | | |
| II | Investment Avenues Traditional Investment – Cash, Deposits, Gold, Silver, Commodities Real Estates. Modern Investment – Direct Investment – Portfolio Investment -Insurance -Mutual Funds -Traded Funds. | 14 | | | | | |
| III | Investment Markets Capital Market – Share Market – Primary and Secondary – Bond Markets- Money Market – Metal Market - Commodities Markets – Foreign Exchange Market - Hedging - Futures and Options | 16 | | | | | |
| IV | Economic fundamentals for Investors Domestic Economic Environment: Economic Growth and Development – National Income – Per Capita Income Unemployment – Taxes, Trade Cycle – Infrastructure – Physical and | | | | | | |
| v | Investment Methods and Strategies. Cash Flow – Capital Gain – Risk Rewarding – Asset Accumulation - Risk Distribution – Asset Management. | 15 | | | | | |
| | Total | 75 | | | | | |

| - 0 | | |
|-----|-----------------|-----------------|
| | Course Outcomes | Knowledge Level |

| CO | On completion of this course, students will | | | | | | | | | | |
|-----------|--|-----------------------|--|--|--|--|--|--|--|--|--|
| 1 | Describe the types and importance of savings and | K1,K2,K3,K4 | | | | | | | | | |
| 1 | investments. | N1,N2,N3,N4 | | | | | | | | | |
| 2 | Explain the available for investment avenues | K1,K2,K3,K4,K5,K6 | | | | | | | | | |
| 3 | Understand the operations of different types of | K1,K2,K3,K4,K5,K6 | | | | | | | | | |
| | investment markets. | | | | | | | | | | |
| 4 | Evaluate the economic fundamentals and information. | K1,K2,K3,K4,K5,K6 | | | | | | | | | |
| 5 | Construct objective enabling investment plans, strategy, evaluate and restructure if required. | K1,K2,K3,K4,K5 | | | | | | | | | |
| | Textbooks | | | | | | | | | | |
| 1 | Ken McElroy, (2004) The ABCs of Real Estate Investing, Hachette Book Group USA | | | | | | | | | | |
| 2 | Esme Faerber (2013), All about Stocks ,TataMGraw Hill, N | ew Delhi | | | | | | | | | |
| | Christopher D. Piros, Jerald E. Pinto(2013), "Economics for I | nvestment Decision | | | | | | | | | |
| 3 | Makers: Micro, Macro, and International Economics, Workbook", Wiley, 2013 | | | | | | | | | | |
| 4 | John Calverley, "The Investor's Guide to Economic Fundamentals", Wiley, 2003 | | | | | | | | | | |
| _ | Howards Marks, Mastering The Market Cycle: Getting the Odds on Your Side", | | | | | | | | | | |
| 5 | John Murray Press, 2018 | | | | | | | | | | |
| | Reference Books | | | | | | | | | | |
| 1. | Robert T. Kyosaki, (2014) Guide To Investing Bu 9780446589161 | isiness Plus ISBN: | | | | | | | | | |
| 2. | Benjamine Graham(1949), The Intelligent Investor, Harpe | er&Brothers | | | | | | | | | |
| 3. | Mary Buffett and David Clark(2002), The New Buffet Schuster) | | | | | | | | | | |
| 4 | John C Bogle (2017) The Little Book of Common Sense Inve | esting: The Only Way | | | | | | | | | |
| 4. | to Guarantee Your Fair Share of Stock Market Returns, Wiley Publications | | | | | | | | | | |
| 5. | William J. O' Neil (2009) How to Make Money in Stocks: A | | | | | | | | | | |
| J. | Good Times and Bad, Fourth Edition McGraw Hill Education | on | | | | | | | | | |
| | Web Resources | | | | | | | | | | |
| 1. | https://www.capitalmarket.com/ | | | | | | | | | | |
| 2. | https://www.icmagroup.org/ | | | | | | | | | | |
| 3. | https://www.nseindia.com | | | | | | | | | | |
| 4. | https://www.stockbrokers.com/guides/beginner-investo | | | | | | | | | | |
| 5. | https://www.nasdaq.com/articles/10-best-stock-trading | <u>-websites-for-</u> | | | | | | | | | |
| <u>J.</u> | <u>beginners</u> | | | | | | | | | | |

| CO /PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|--------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO 5 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 |

Strong-3 Medium-2

Low-1

Level of Correlation between PSO's and CO's

| CO /PSO | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 3 | 2 | 2 |
| CO3 | 2 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 2 | 2 | 2 |
| CO5 | 2 | 2 | 3 | 3 | 3 |