

HAJEE KARUTHA ROWTHER HOWDIA COLLEGE

(An Autonomous Institution Affiliated to Madurai Kamaraj University, Madurai.)

Re-Accredited with A++ Grade by NAAC (3rd Cycle)

Uthamapalayam - 625 533.



DEPARTMENT OF ENGLISH

PART – II LANGUAGE ENGLISH

SYLLABUS

Choice Based Credit System – CBCS

(As per TANSICHE/MKU Guidelines)

(With effect from Academic Year 2023 - 2024 onwards)

Part - II - ENGLISH

Syllabus for

(B.A., B.Sc., B.Com., B.B.A., and B.C.A., - I - IV Semesters)

CBCS Semester Pattern

(With effect from the academic year 2023-2024)

Programme Outcomes:

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.

PO5: Scientific Reasoning: Ability to analyze, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open minded and reasoned perspective.

PO6: Self-directed & Lifelong Learning: Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including “learning how to learn”, through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.

PO7: Reflective Thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society

PO8: Reading & Projects: Document their reading and interpretive practices in assignments, translation works, and independent projects.

PO9: Confidence & Effectiveness: Confidently and effectively articulate their literary and textual experiences.

PO10: Social Skills & Empathetic Approach: Reorganize a professional and reflective approach to leadership, responsibility, personal integrity, empathy, care and respect for others, accountability and self regulation.

PAPER II –GENERAL ENGLISH

Programme Specific Outcomes:

PSO1: Identify words, grammar items and structures in English to use them in specific contexts.

PSO2: Recognise, explore and use a range of vocabulary to formulate sentences, paragraphs, letters and other forms of narratives.

PSO3: List, distinguish and practice different ways of sharing ideas in spoken and written forms.

PSO4: Prepare written composition in real life contexts and engage in a range of interactions in the real world

Details of Course Category, Code, Credits & Title

Course Category	Course Code	Course Title	Hrs	CIAE	TEE	Max. Marks	Credits
Semester - I							
Part - I							
Language - 1	23UENLL11	GENERAL ENGLISH - I	6	25	75	100	3
Semester - II							
Part - I							
Language - 2	23UENLL21	GENERAL ENGLISH- II	6	25	75	100	3

Course Code	Course Title	Category	Credits	Inst. Hours	Marks		
					CIAE	External	Total
23UENLL11	GENERAL ENGLISH - I	Part - II	3	6	25	75	100

Learning Objectives		
L1	To enable learners to acquire self-awareness and positive thinking required in various life situations.	
L2	To help them acquire the attribute of empathy	
L3	To assist them in acquiring creative and critical thinking abilities	
L4	To enable them to learn the basic grammar	
L5	To assist them in developing LSRW skills	
UNIT	Contents	No. of Periods for the Unit
I	SELF-AWARENESS(WHO)&POSITIVETHINKING(UNICEF) Life Story 1.1 Chapter 1 from MalalaYousafzai, I am Malala An Autobiography or The Story of My Experiments with Truth (Chapters 1, 2 & 3) M.K.Gandhi Poem 1.3 Where the Mind is Without Fear – Gitanjali 35 – Rabindranath Tagore	20
II	EMPATHY Poem 2.1 Nine Gold Medals – David Roth 2.2 Alice Fell or poverty – William Wordsworth Short Story 2.3 The School for Sympathy – E.V. Lucas 2.4 Barn Burning – William Faulkner	20
III	CRITICAL & CREATIVE THINKING Poem 3.1 The Things That Haven't Been Done Before –Edgar Guest 3.2 Stopping by the Woods on a Snowy Evening –Robert Frost Readers Theatre 3.3 The Magic Brocade – A Tale of China 3.4 Stories on Stage – Aaron Shepard (Three Sideway Stories from Wayside School” by LouisSachar)	20
IV	Part of Speech 4.1 Articles 4.2 Noun 4.3 Pronoun 4.4 Verb 4.5 Adverb 4.6 Adjective Preposition	15

V	Paragraph and Essay Writing 5.1 Descriptive 5.2 Expository 5.3 Persuasive 5.4 Narrative	15
	Reading Comprehension	
Total		90
Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Acquire self awareness and positive thinking required in various life situations	K1,K2,K3,K4
2	Acquire the attribute of empathy.	K1,K2,K3,K4,K5,K6
3	Acquire creative and critical thinking abilities.	K1,K2,K3,K4,K5,K6
4	Learn basic grammar	K1,K2,K3,K4,K5,K6
5	Development and integrate the use of four language skills i.e., listening, speaking, reading and writing.	K1,K2,K3,K4,K5
Textbooks		
1	MalalaYousafzai. I am Malala, Little, Brown and Company, 2013.	
2	M.K. Gandhi. An Autobiography or The Story of My Experiments with Truth (Chapter – I), Rupa Publications, 2011.	
3	Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali. MacMillan, 1913.	
4	N.Krishnasamy. Modern English: A Book of Grammar, Usage and Composition Macmillan, 1975.	
5	Aaron Shepard. Stories on Stage, ShepardPublications, 2017.	
6	J.C. Nesfield. English Grammar Composition and Usage, Macmillan, 2019.	
Reference Books		
1.	MalalaYousafzai. I am Malala (Chapter 1) https://archive.org/details/i-am-malala	
2.	M.K Gandhi. An Autobiography or The Story of My Experiments with Truth(Chapter-1)- Rupa Publication, 2011 https://www.indiastudychannel.com/resources/146521-Book-Review-An-Autobiography-or-The-story-of-my-experiments-with-Truth.aspx	
3.	Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings) https://www.poetryfoundation.org/poems/45668/gitanjali-35	
4.	Aaron Shepard.Stories on Stage, Shepard Publications, 2017 https://amzn.eu/d/9rVzINv	
5.	J C Nesfield. Manual of English Grammar and Composition. https://archive.org/details/in.ernet.dli.2015.44179	

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
CO 1	3	3	3	3	3	3	3	2	3	2
CO 2	2	3	3	3	2	3	3	2	2	2
CO 3	3	3	3	2	3	3	3	2	3	2
CO 4	3	3	3	3	3	3	3	2	2	2
CO 5	3	2	3	3	3	3	3	2	2	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PS01	PS02	PS03	PS04	PS05
C01	3	3	3	3	3
C02	3	3	3	3	3
C03	3	3	3	3	3
C04	3	3	3	3	3
C05	3	3	3	3	3

Strong-3

Medium-2

Low-1

Course Code	Course Title	Category	Credits	Inst. Hours	Marks		
					CIAE	External	Total
23UENLL21	GENERAL ENGLISH - II	Part - II	3	6	25	75	100

Learning Objectives		
L1	To make students realize the importance of resilience	
L2	To enable them to become good decision makers	
L3	To enable them to imbibe problem-solving skills	
L4	To enable them to use tenses appropriately	
L5	To help them use English effectively at the work place.	
UNIT	Contents	No. of Periods for the Unit
I	RESILIENCE Poem 1.4 Don't Quit – Edgar A. Guest 1.5 Still Here – Langston Hughes Short Story 1.6 Engine Trouble – R.K. Narayan 1.7 Rip Van Winkle – Washington Irving	20
II	DECISION MAKING Short Story 2.1 The Scribe – Kristin Hunter 2.2 The Lady or the Tiger - Frank Stockton Poem 2.3 The Road not Taken – Robert Frost 2.4 Snake – D. H Lawrence	20
III	PROBLEM SOLVING Prose life Story 3.1 How I taught My Grandmother to Read –Sudha Murthy Autobiography 3.3 How frog Went to Heaven – A Tale ofAngolo 3.4 Wings of Fire (Chapters 1,2,3) by A.P.JAbdul Kalam	20
IV	Tenses 4.1 Present 4.2 Past 4.3 Future 4.4 Concord	15
V	English in the Workplace 5.1 E-mail – Invitation, Enquiry, SeekingClarification 5.2 Circular 5.3 Memo 5.4 Minutes of the Meeting	15
Total		90

Course Outcomes		Knowledge Level
CO	On completion of this course, students will	
1	Realize the importance of resilience	K1,K2,K3,K4
2	Become good decision-makers	K1,K2,K3,K4,K5,K6
3	Imbibe problem-solving skills	K1,K2,K3,K4,K5,K6
4	Use tenses appropriately	K1,K2,K3,K4,K5,K6
5	Use English effectively at the work place.	K1,K2,K3,K4,K5
Textbooks		
1	Martin Hewings. Advanced English Grammar. Cambridge University Press, 2000	
2	SP Bakshi, Richa Sharma. Descriptive English. Arihant Publications (India) Ltd., 2019.	
3	Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing, 2019.	
4	Barbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.	
5	Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however. Pearson, 2013.	
6	Communication Skills : Practical Approach Ed. Shaikh Moula Ramendra Kumar. Stories of Resilience, Blue Rose Publications, 2020.	
Reference Books		
1.	Langston Hughes. Still Here https://poetryace.com/im-still-here	
2.	R. K. Narayan. Engine Trouble http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf	
3.	Washington Irving. Rip Van Winkle https://www.gutenberg.org/files/60976/60976-h/60976-h.htm	
4.	Frank Stockton. The Lady or the Tiger https://www.gutenberg.org/ebooks/396	

Mapping with Programme Outcomes:

CO /PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
CO 1	3	3	3	3	3	3	3	2	3	2
CO 2	2	3	3	3	2	3	3	2	2	2
CO 3	3	3	3	2	3	3	3	2	3	2
CO 4	3	3	3	3	3	3	3	2	2	2
CO 5	3	2	3	3	3	3	3	2	2	3

Strong-3 Medium-2 Low-1

Level of Correlation between PSO's and CO's

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
C01	3	3	3	3	3
C02	3	3	3	3	3
C03	3	3	3	3	3
C04	3	3	3	3	3
C05	3	3	3	3	3

Strong-3 Medium-2 Low-1